



Curriculum Map: Year 10 Subject Geography Teacher 1

Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
Changing cities - Manchester	<ul style="list-style-type: none"> • This covers an overview of global urban processes and trends Detailed case studies of a major UK city (Manchester) • An understanding of global urban processes and trends. The changes and challenges in major cities that result from processes; including migration, deindustrialisation and globalisation, and how these challenges are being managed in cities in contrasting parts of the world, in this part we look at Manchester, a developed city. • Links to global development unit. 	<ul style="list-style-type: none"> • Map and line graph analysis • Map • Video analysis • Literacy • Map interpretation • Sequencing • Demography • Population pyramids • Demography • Concept of deindustrialisation • Exam skills • Comprehension • Assessing 	Exam practice is carried out every 2 – 3 weeks, plus there is a mid and end of unit test.
Changing cities – Sao Paulo	<ul style="list-style-type: none"> • The changes and challenges in major cities that result from processes; including migration, deindustrialisation and globalisation, and how these challenges are being managed in cities in contrasting parts of the world, in this part we look at Manchester, a developed city. • Links to global development unit. • The focus is Sao Paulo. 	<ul style="list-style-type: none"> • Map and line graph analysis • Map • Video analysis • Literacy • Map interpretation • Sequencing • Demography • Population pyramids • Demography • Concept of deindustrialisation • Exam skills • Comprehension 	Exam practice is carried out every 2 – 3 weeks, plus there is a mid and end of unit test.

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		Assessing	
Energy and Resource management	This covers an overview of the global and UK distribution of food, energy and water and one detailed study of either energy resource management at different scales.	<ul style="list-style-type: none"> • Information gathering • Map interpretation • Infographic interpretation • Assess • Pie chart analysis • IT skills • Listening skills • Memory • Assess • Literacy • Exam skills • Graphs 	Exam practice is carried out every 2 – 3 weeks, plus there is a mid and end of unit test.
Physical Geography fieldwork - river	The experience of fieldwork helps students to develop new geographical insights into the two contrasting environments, this is environment 1.	<p>Students apply their geographical knowledge, understanding and skills to these environments.</p> <p>1. Formulating Enquiry questions Students must have an opportunity to develop understanding of the kinds of questions that can be investigated through fieldwork in river environments. Students must have an opportunity to develop a question(s) based on their location and the task.</p> <p>2. Fieldwork methods Fieldwork data collection must include at least:</p> <ul style="list-style-type: none"> • one quantitative fieldwork method to measure river discharge • one qualitative fieldwork method to record landforms that make up the river landscape. <p>Human interaction: students must develop their understanding of the implications of river processes for people living in the catchment area.</p>	Exam practice is carried out every 2 – 3 weeks, plus there is a mid and end of unit test.

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		<p>3. Secondary data sources</p> <ul style="list-style-type: none">● A flood risk map e.g. Environment Agency flood risk map.● One other secondary source.	
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