



Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
Beliefs in Society (DHO)	<ul style="list-style-type: none"> • Ideology, science and religion, including both Christian and non-Christian religious traditions • The relationship between social change and social stability, and religious beliefs, practices and organisations • Religious organisations, including cults, sects, denominations, churches and New Age movements, and their relationship to religious and spiritual belief and practice • The relationship between different social groups and religious/spiritual organisations and movements, beliefs and practices • The significance of religion and religiosity in the contemporary world, including the nature and extent of secularisation in a global context, and globalisation and the spread of religions. 	<p>The study of Sociology must focus on contemporary society and foster the development of critical and reflective thinking with a respect for social diversity. It must provide an awareness of the importance of social structure and social action in explaining social issues. Students must be encouraged to develop their own sociological awareness through active engagement with the contemporary social world.</p> <p>These specifications have been designed with the clear objective of addressing the requirements above and will encourage students to:</p> <ul style="list-style-type: none"> -acquire knowledge and a critical understanding of contemporary social processes and social changes -appreciate the significance of theoretical and conceptual issues in sociological debate -understand and evaluate sociological methodology and a range of research methods through active involvement in the research process 	<ul style="list-style-type: none"> • Mock assessment week 1 w/c 14th Nov • Mock assessment week 2 w/c 6th March • In class assessment • Class and homework tasks including quizzes (e.g. Kahoot), key word/concept tests and past paper questions. • Focus on developing answers to 10- and 20-mark questions.

		<p>-develop skills that enable individuals to focus on their personal identity, roles and responsibilities within society -develop a lifelong interest in social issues.</p> <p>AO1: Demonstrate knowledge and understanding of: sociological theories, concepts and evidence sociological research methods AO2: Apply sociological theories, concepts, evidence and research methods to a range of issues AO3: Analyse and evaluate sociological theories, concepts, evidence and research methods in order to: present arguments make judgements draw conclusions.</p> <p>Students will also develop skills in note-taking, extended writing and applying their knowledge to an unseen item.</p>	
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Curriculum Map: Year _____ Subject _____

<p>Crime and Deviance (DHO)</p>	<ul style="list-style-type: none"> • Crime, deviance, social order and social control • The social distribution of crime and deviance by ethnicity, gender and social class, including recent patterns and trends in crime • Globalisation and crime in contemporary society; the media and crime; green crime; human rights and state crimes • Crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies. 	<p>As above</p>	<ul style="list-style-type: none"> •Mock assessment week 1 w/c 14th Nov •Mock assessment week 2 w/c 6th March •In class assessment •Class and homework tasks including quizzes (e.g. Kahoot), key word/concept tests and past paper questions. •Focus on developing answers to 20- and 30-mark questions.
<p>Theory and Methods (DHO)</p>	<ul style="list-style-type: none"> • Consensus, conflict, structural and social action theories • The concepts of modernity and post-modernity in relation to sociological theory • The nature of science and the extent to which Sociology can be regarded as scientific • The relationship between theory and methods 	<p>As above</p>	<ul style="list-style-type: none"> •Mock assessment week 1 w/c 14th Nov •Mock assessment week 2 w/c 6th March •In class assessment •Class and homework tasks including quizzes (e.g. Kahoot), key word/concept tests and past paper questions. •Focus on developing answers to 10- and 20-mark questions.

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	<ul style="list-style-type: none">• Debates about subjectivity, objectivity and value freedom• The relationship between Sociology and social policy.		
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