



Curriculum Map: Year 13 Subject - Economics Theme 3

Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
Growing economies. Trade and growth Trading blocs Trade policy and trade negotiations Exchange rate changes Conditions that prompt trade	Students will develop an understand of how 'globalisation' describes a range of economic developments that enhance the ability of nations and firms to trade within a rules-based system	Demonstrate knowledge of terms/concepts linked to growing economies and be able to explain the importance of trade agreements, trade blocs and in particular the conditions that promote trade across the world	One homework each week to cover knowledge and understanding. A range of exam questions, research and essay questions. Opportunities for analysis and evaluation. End of topic assessment.
Assessing the potential of different economies Responding to global demand Demand-side factors in global markets The impact of multinational corporations (MNCs)	Students will consider how firms need to be able to assess the relative merits of competing potential locations for market growth and production. Students use a range of examples to illustrate the different approaches. Students will look at the significant market power of large firms and both positive and negative effects in the countries in which they operate	Demonstrate knowledge around the key terms associated with Economies around the world Students will understand why it is important for firms to understand the differences between consumers in different countries and cultures Students will have an understanding of the BRIC economies and their development over time	One homework each week to cover knowledge and understanding. A range of exam questions, research and essay questions. Opportunities for analysis and evaluation. End of topic assessment.

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<p>Ethical issues</p>			
<p>Controlling MNCs Employment patterns Wage rates Minimum wage legislation Poverty and inequality</p>	<p>Students will look at how globalisation has opened up labour markets, giving firms access to a greater number of potential employees. Production has sometimes moved to where labour is cheaper and this has had an impact on both pay and job opportunities.</p>	<p>Students will be able to explain the difference between relative and absolute poverty whilst being able to explain employment patterns and the impact on society of minimum wage legislation</p>	<p>One homework each week to cover knowledge and understanding. A range of exam questions, research and essay questions. Opportunities for analysis and evaluation. End of topic assessment.</p>
<p>Reducing poverty The impact of inequality on economic agents Re-distribution of income and wealth</p>	<p>Students will look at how globalisation has helped to reduce the number of people living in absolute poverty and has had an impact on inequality between and within nations</p>	<p>Focus on the key terms associated with this topic and be able to draw the diagrams required to explain this concept</p>	<p>One homework each week to cover knowledge and understanding. A range of exam questions, research and essay questions. Opportunities for analysis and evaluation. End of topic assessment.</p>