



Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
Hi 嗨 一二三 (1, 2, 3) 你多大 (age) 你好 (greetings) 我叫 (name) 中国 (China)	<ul style="list-style-type: none"> Counting up to 99 and learning simple characters. Talking about your age. Learning some basic greetings. Introducing yourself and others. Discovering China and saying where you are from. 	<ul style="list-style-type: none"> Investigating characters, learning how measure words are formed and which ones are used for which nouns. Basic sentence structures about family and self-introduction. 	<ul style="list-style-type: none"> Weekly vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.
Family & Home 家 我的家人 (family) 我的小猫 (pets) 我的生日 (birthday) 中国人的家 (Chinese homes)	<ul style="list-style-type: none"> Talking about family using measure words. Talking about your pets. Learning to say dates and months. Chinese homes. 	<ul style="list-style-type: none"> Stroke orders and Chinese tones Pinyin – the phonetic alphabet Key verbs – 是 (be) 有 (have) 叫 (be called) The various ways to greet people and the cultural differences involved. Pronouns 	<ul style="list-style-type: none"> Weekly vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. An end of term assessment (Phonics, listening, vocab, grammar and writing)
爱好 hobbies 我们玩儿游戏吧 (Let's play games!) 我喜欢看电视 (I like watching TV) 你会游泳吗? (Can you swim?)	<ul style="list-style-type: none"> Talking about what you do in your free time. Talking about what you like doing. Talking about sport. Learning the days of the week Learning about young people's hobbies in China. Practising some interesting hobbies in Chinese such as Tai Chi, Beijing Opera, and learning 	<ul style="list-style-type: none"> Chinese names The use of negatives Position of time words The use of 也 How to pronounce 'x', 'ong' and 'qi' The use of 谁 (who) New verbs – 喜欢/会 Days of the week 	<ul style="list-style-type: none"> Weekly vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.

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<p>我星期一上网 (I surf the net on Mondays) 年轻人的爱好 (young people's hobbies)</p>	<p>about cultural aspects such as the zodiac and certain festivals.</p>	<ul style="list-style-type: none"> • 我的爱好是 – Building on prior knowledge on self-introductions to be able to give a detailed response of ourselves and our interests 	
<p>学校 School 中文很酷 (Chinese is cool!) 你几点上学? (What time is your class?) 我的课程表 (My timetable) 你们班大不大? (Is your class big?) 中国的学校 (Schools in China)</p>	<ul style="list-style-type: none"> • Talking about school subjects • Telling the time • Talking about your school timetable • Talking about school in China • Discovering schools in China • Key cultural topic about 'Spring Festival', possible trip to China town and activities in College such as dumpling making. 	<ul style="list-style-type: none"> • Key vocab related to education • The use of 什么 and related question words, to engage in dialogue • 几 and its usage in conversation • The order of time words and basic sentence structures • Exploring the verb 是 in more depth • Making plural pronouns • Pronunciation – The vowel 'u' • Nationality + 人 • The various uses of 在 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • An end of term assessment (Phonics, listening, vocab, grammar and writing)
<p>食品和饮料 Food and drink 我吃米饭 (I eat rice) 你午饭吃什么 (What do you have for lunch?) 我想喝可乐 (I would like a coke)</p>	<ul style="list-style-type: none"> • Talking about what you like to eat and drink. • Talking about different kinds of food and drink. • Talking about mealtimes. • Ordering in a restaurant. 	<ul style="list-style-type: none"> • Like/dislike with food and drink • 中国茶 Chinese tea • Word order related to having breakfast/lunch/etc. 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.

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<p>复习 revision towards Hurdle tests</p>	<ul style="list-style-type: none"> • Review all topics in preparation for the MEP Hurdle Test. • To be tested: <ol style="list-style-type: none"> 1. Listening 2. Speaking 3. Reading 4. Writing 	<ul style="list-style-type: none"> • Topic-Specific vocabulary from the five themes studied this year. • Nouns (singular and plural) • Measure words • Pronouns and showing possessions • Verbs/Verb-Object • Liking, wanting and knowing how • Positives and Negatives • Adjectives • Numbers (times/dates/age) • Word order • Conjunctions • Asking questions 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • An end of year assessment (Phonics/Speaking, Listening/ Vocab, Grammar, Reading and Writing)
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