

## Curriculum Map: Year 11 Subject: French

Topic	Key Knowledge What will all students KNOW by the end of the topic?	Key Skills What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?	Assessment Opportunities What are the key pieces of assessment? How will students be assessed?
SCHOOL	<ul> <li>Revising school subjects and talking about your timetable</li> <li>Talking about your school</li> <li>Comparing UK and French speaking schools.</li> <li>Discussing school rules</li> <li>Talking about school activities</li> <li>Talking about a school exchange</li> <li>Talking about successes at school</li> </ul>	<ul> <li>Present tense: third person singular</li> <li>Direct object pronouns</li> <li>Present tense: third person singular</li> <li>Present tense: the third person plural</li> <li>'il faut' and 'il est interdit de'</li> <li>Recognising and using the imperfect tense</li> <li>The pronoun 'on'</li> <li>Using past, present, future time frames</li> </ul>	<ul> <li>Weekly vocab tests</li> <li>Past papers set for homework</li> <li>Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> <li>End of Year Mock exams- Speaking, Listening, Reading, Writing</li> </ul>
WORK	<ul> <li>Talking about jobs</li> <li>Discussing work preferences</li> <li>Talking about plans, hopes and wishes</li> <li>Discussing the importance of languages</li> <li>Talking about how you earn money</li> <li>Discussing work experience</li> <li>Discussing career choices</li> <li>Applying for jobs</li> <li>Understanding case studies</li> </ul>	<ul> <li>Using the conditional</li> <li>Understanding the simple future tense (will or shall)</li> <li>Using adverbs</li> <li>Using the present, perfect and conditional</li> <li>Using the perfect and imperfect tenses</li> <li>Saying best/worst and the best/worst thing</li> <li>Understanding the subjunctive</li> <li>Using direct object pronouns in the perfect tense</li> <li>Using verbs followed by à or de</li> </ul>	<ul> <li>Weekly vocab tests</li> <li>Past papers set for homework</li> <li>Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> <li>End of Year Mock exams-Speaking, Listening, Reading, Writing</li> </ul>

## **Curriculum Map: Year 11 Subject: French**

ENVIRONMENT	<ul> <li>Talking about what makes you tick and what concerns you</li> <li>Discussing the weather and natural disasters</li> <li>Talking about protecting the environment</li> <li>Discussing ethical shopping</li> <li>Talking about volunteering</li> <li>Discussing big events</li> <li>End of Module 8 Writing &amp; Speaking Questions</li> <li>Listening Skills</li> <li>Exam Technique/Past Paper Practice</li> </ul>	<ul> <li>Using qui and ce qui</li> <li>Simple future tense</li> <li>on doit and on peut + infinitive</li> <li>Passive tense</li> <li>Emphatic pronouns</li> <li>Pluperfect tense</li> <li>Using 3 time-frames</li> <li>Speaking skills</li> <li>Grammar revision</li> <li>Listening, Reading and Writing Exam Technique</li> </ul>	<ul> <li>Weekly vocab tests</li> <li>Past papers set for homework</li> <li>Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> <li>Mock exams (Reading, Listening, Writing, Speaking)</li> </ul>
GCSE Exam Preparation	Modules 1-8 Revision	<ul> <li>Grammar revision</li> <li>Listening, Reading and Writing Exam Technique</li> </ul>	

## Ongoing

Developing all skills – those not covered in a lesson to be a possible homework focus

Developing independent learners

Sharing learning techniques e.g. memorisation