



# Child Development J809 (new from Sept 2022)

<b>R057 EXAMINATION UNIT</b>	<b>Key Knowledge</b> <i>What will all students KNOW by the end of the topic?</i>	<b>Key Skills</b> <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	<b>Assessment Opportunities</b> <i>What are the key pieces of assessment? How will students be assessed?</i>
R057 Health and well-being for child development.  LO1 Understanding reproduction and the roles and responsibilities of Parenthood.	1.1 Factors affecting pre-conceptual health for men and women. <ul style="list-style-type: none"> <li>• Ante-natal care and preparation for birth</li> <li>• Postnatal checks, postnatal care and the conditions for development</li> </ul>	<ul style="list-style-type: none"> <li>• Describe pre-conceptual health, food exercise. drugs, alcohol</li> <li>• Describe the factor affecting conception, e.g. spina bifida, SIDS, Menopause, foetal abnormalities. Genetic disorders</li> </ul>	Research skills, selecting relevant information from UK websites.  Practice exam questions will be set through out this course
	1.2 Other factors affecting the pre-conceptual health of men and women. 1.3 Childhood illness and a child safe environment.	<ul style="list-style-type: none"> <li>• Inherited diseases</li> <li>• Describe immunisation, vaccines</li> <li>• Explain why immunisation is important.</li> </ul>	Research and present information
	1.4.1 The structure and function of the female reproduction system. 1.4.2 The structure and function of the female reproduction system.	<ul style="list-style-type: none"> <li>• Know what happens during the menstrual cycle. Interpret a menstrual cycle diagram</li> <li>• Know parts of the female productive diagram and how the parts work.</li> </ul>	Complete diagrams accurately

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	5.1 How reproduction takes place	<ul style="list-style-type: none"> <li>• Know what happens during reproduction</li> <li>• Know when an embryo becomes a foetus</li> <li>• Know the correct term for each stage of reproduction.</li> <li>• Know how multiple pregnancies can occur</li> </ul>	<p>Selecting information to complete a chart with descriptions and pictures.</p>
	1.6 The signs and symptoms of pregnancy	<ul style="list-style-type: none"> <li>• Know the signs and symptoms of pregnancy</li> </ul>	
	1.3 Types of contraception methods and their advantages and disadvantages.	<ul style="list-style-type: none"> <li>• Recognise a range of contraceptives</li> <li>• Understand their classification and know which belongs in which category.</li> <li>• know how each type prevents pregnancy and how effective they are.</li> </ul>	

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<p>LO2 Understand antenatal care and preparation for birth.</p>	<p>2.1 the purpose and importance of antenatal clinics</p> <p>2.2.1 The reasons for screening test and what conditions they can identify.</p> <p>2.2.2 the reasons for diagnostic checks and what conditions they can identify.</p>	<ul style="list-style-type: none"> <li>• be able to explain the meaning of the term antenatal</li> <li>• Know how each routine antenatal test is monitored</li> <li>• Understand the roles of different health care professionals</li> <li>• Know when each test is carried out during the pregnancy</li> <li>• Name and understand the range of test available during pregnancy in the UK.</li> <li>• Know the difference between screening and diagnostics tests.</li> </ul>	<p>Research and select information and present</p>
	<p>2.4 Choices available for delivery.</p> <p>2.7 The signs that labour has started</p> <p>2.8 The three stages of labour and their physiological changes.</p> <p>2.4 Choices available for delivery.</p> <p>2.9 The methods of assisted birth.</p>	<ul style="list-style-type: none"> <li>• Understand how parents prepare for labour</li> <li>• Know the signs that labour has started.</li> <li>• Know what happens at each stage</li> <li>• Be able to give reasons for choosing a hospital or a home birth</li> <li>• Understand the advantages and disadvantages of each.</li> <li>• Know how each method is carried out and why it may be necessary</li> </ul>	<p>Labelled diagrams correctly</p> <p>Case study</p>

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	2.5 The role of the birth partner in supporting the mother through the pregnancy and birth.	<ul style="list-style-type: none"> <li>Know how the birth partner can offer physical and emotional support.</li> <li>Describe the benefits of having a birth partner</li> </ul>	Exam question
	2.6 The methods of pain relief when in labour	<ul style="list-style-type: none"> <li>Understand the advantages and disadvantages of each method</li> </ul>	Chart
	2.3 The purpose and importance of antenatal classes (parenting classes)	<ul style="list-style-type: none"> <li>Understand the importance of breast feeding</li> <li>Know why breast feeding is encouraged for at least the first two weeks.</li> </ul>	Selecting and presenting information for a Fact sheet
LO3 Understand postnatal checks, postnatal provision and conditions for development	3.1 Postnatal checks 3.2 Postnatal care of the mother and baby.	<ul style="list-style-type: none"> <li>Recognise the postnatal checks that are carried out on the baby immediately after birth and the reasons why.</li> <li>Name and understand the physical examinations which take place in the first five days.</li> <li>The role of the health visitor and support for the new family.</li> </ul>	Label picture correctly
	3.3 The developmental needs of children from birth to five years <ul style="list-style-type: none"> <li>Feeding</li> <li>Hygiene and cleanliness</li> </ul>	<ul style="list-style-type: none"> <li>Understand the importance of each the developmental need parents/carers should provide and how these needs should be met.</li> </ul>	Labelled diagram Fact sheet  Fact sheet

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		<ul style="list-style-type: none"> <li>• Understand the importance of feeding baby correctly and the options available</li> <li>• Understand the importance of cleaning baby correctly and the nappy options available.</li> </ul>	Chart
	<ul style="list-style-type: none"> <li>• The development of socialisation/play</li> <li>• Opportunities for listening and talking</li> <li>• Acceptable patterns of behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the importance of socialisation, communication and acceptable behaviour for babies and children and the options available.</li> </ul>	Report from nurse visit
LO4 How to recognise and prevent childhood illness	<p>4.1. recognise the general signs and symptoms of illness in children</p> <p>4.2 How to meet the needs of an ill child</p>	<ul style="list-style-type: none"> <li>• Know signs and symptoms of specific illness in children.</li> <li>• Know the correct action to take in different situations including meeting the needs of an ill child.</li> <li>•</li> </ul>	<p>Create a chart</p> <p>Labelled drawings</p>
	4.3 How to ensure a child-friendly safe environment	<ul style="list-style-type: none"> <li>• Know the meaning of the term Hazzard (ROSPA)</li> <li>• Be able to identify the common hazards that can be found in the home recognise and recommend the methods of preventing hazards in each area including appropriate safety equipment.</li> </ul>	Research/ recommend appropriate equipment
		<ul style="list-style-type: none"> <li>• Safety out of the home.</li> </ul>	Road safety project

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	The importance of safety labelling	<ul style="list-style-type: none"><li>• Know the meaning of each label and why it is used on specific products.</li></ul>	Research regulations and legislation.
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