



Curriculum Map: Year _____ Subject _____

Year 8 German

Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
Describing what other people do	<ul style="list-style-type: none"> •What do you do when? What do others do and when? •Talking about movement into and location in places, using prepositions 'in' and 'auf' •Someone else's family •Asking and answering questions •A day in my life •saying what there is in different places •Talking about what happens and what is happening now 	<ul style="list-style-type: none"> •Word order 2 in statements, with adverbs of time •Word order 2 with questions •Prepositions 'in' and 'auf' + movement + location (accusative & dative cases) •Possessive adjectives – mein / dein / sein /ihr •Negation – kein; questions words; question forming •Possessives cont'd •Word order 2: with expressions of location; viel / viele / es gibt, more practice with the prepositions 'in' and 'auf'. <p>Reading and comprehension skills</p>	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Mini-test (Vocab, Grammar, Reading and Writing)
Using modal verbs and the future tense	<ul style="list-style-type: none"> • What people can / must / want to do to improve their lifestyle • How do you play that? – explaining the rules of a game • Comparing what you and your family do – summer plans • Talking about going places • Comparing usual and recent summer experiences • Staying with a family in Germany • Weihnachten 	<ul style="list-style-type: none"> •Present tense •Modal verbs – müssen, dürfen, wollen; 2nd verb rule, the pronoun 'man' •Future versus present meaning using the present tense – 1st person singular and plural Perfect tense using haben (weak verbs and some strong) •Time adverbials •Word order 2 •wann •'zu' versus 'nach' 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • End of term assessment (Phonics, listening, vocab, grammar and writing)

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<p>Giving opinions and introducing the past tense</p>	<ul style="list-style-type: none"> • Talking about things I like and make me happy • Describing others • Explaining likes and dislikes • The world in numbers • Contrasting what you did with others and what you did alone. • Saying where you went and how you got there, what you did 	<ul style="list-style-type: none"> • Revisit nouns and articles • Adjectival agreement • Word order 3 conjunctions weil and den • Numbers • Prepositions using the dative • Perfect tense with sein, revisit perfect tense with haben • Word order Manner before place • Revisit past (perfect) tense 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.
<p>Describing a party</p>	<ul style="list-style-type: none"> • Talking about what, when and how you do things • Preparing for a party • Talking about exchanging gifts • Saying what we think about things • Talking about new experiences • Learning about Easter in Germany 	<ul style="list-style-type: none"> • Verbs with indirect objects • Preposition für; Preposition von • possessives mein / dein • verbs of opinion 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • End of term assessment (Vocab, Listening, Grammar)
<p>Introducing the Imperfect tense</p>	<ul style="list-style-type: none"> • Giving opinions • Talking about new experiences • Comparing places and people now and then • How things are and how they were • Saying what you did and what you used to do 	<ul style="list-style-type: none"> • Verbs with indirect objects • Revisit the perfect tense • Imperfect & present • comparative adjectives; als meaning 'than' 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.
<p>Revisiting the present tense to talk about everyday life and school experiences</p>	<ul style="list-style-type: none"> • How it is and how it used to be • Talking about everyday life experiences • Talking about what you and others prefer to do • Comparing school experiences 	<ul style="list-style-type: none"> • Present tense separable verbs • adverb gern (plus others-gut, schnell) • <i>Present tense gern vs lieber</i> • statt + zu + infinitive clauses; revisit weil vs denn • Possessive adjectives unser, ihr; Pronouns uns, ihnen 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • End of Year Assessment (Phonics/Speaking,

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	<ul style="list-style-type: none">• Talking about what you do, since when and how long for• Understanding a non-fiction text	<ul style="list-style-type: none">• Preposition <i>seit</i> + <i>present tense but past meaning</i>, vs <i>vor</i> (ago)• an vs auf• Present vs Future plans	Listening/Vocab, Grammar/ Reading and Writing)
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