

All Hallows Catholic College

A Voluntary Academy

Aspire not to have more but to be more

Brooklands Avenue, Macclesfield, Cheshire SK11 8LB | Telephone: 01625 426138 | admin@allhallows.org.uk | www.allhallows.org.uk

Principal - Mr T Beesley

13th December 2024

Dear Parent or Carer

'The school's programme to support personal development is extraordinary.'

- Ofsted, November 2024

I am delighted to be able to share with you the outcome of our recent Ofsted inspection. I am incredibly proud of our students, staff, governors and other stakeholders who have worked so hard to secure these very positive judgements. Furthermore, I would like to thank you as parents and carers, not only for the overwhelmingly positive and honest feedback you gave to the inspection team, but also for your ongoing support.

I am particularly pleased with the opening line of the report:

- *'Pupils, including students in the sixth form, thrive at All Hallows Catholic College'*

Enabling our young people to 'shine' is very clearly our vision at All Hallows, and it is lovely to have this recognised. We have the fantastic job of developing our youngsters into successful learners, confident individuals and responsible citizens, and it is evident from the report, and the quote at the top of the page, that this is a real strength of the College. I haven't seen the word 'extraordinary' used in an Ofsted report before.

Among the many other positive comments in the report, Inspectors found that:

- *The school's mission for pupils to 'aspire not to have more, but to be more' underpins every aspect of school life'*
- *The school has high aspirations for all pupils*
- *Pupils behave well in lessons and around school*
- *Pupils feel safe and well cared for in school*
- *Pupils show respect and compassion for others*
- *They have warm relationships with staff*
- *The school has created a calm and orderly environment*
- *The school provides a broad and ambitious curriculum*
- *Pupils are grateful for all the opportunities that the school provides for them to develop their confidence, skills and talents*



Honourable Purpose



Respect



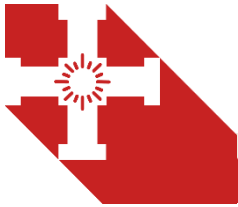
Compassion



Co-operation



Stewardship



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- *The school has made reading an important part of school life*
- *Pupils are expected to achieve well, and most do*
- *Teachers use their strong subject knowledge to present new ideas clearly*
- *The school identifies students with SEND accurately and provides detailed information about their additional needs to teachers*
- *In the sixth-form, teaching is skilfully adapted to meet the needs of all students*
- *Sixth-form students act as exemplary role models*
- *Trust and school leaders have a strong, shared understanding of the values and ethos of this school*

Since September 2024, Ofsted no longer provides an overall effectiveness judgement for schools, but it does still grade the individual key areas of 'quality of education', 'behaviour & attitudes', 'personal development', and 'leadership & management', as well as any additional provision, like 'sixth form'. We were very pleased to be recognised as '**outstanding**' for both personal development and sixth form provision, and whilst the other three areas were graded as 'good', the Lead Inspector commented in her final feedback, that if she could have used the words 'very good', she would have.

During this final feedback, to senior leaders, governors, directors & diocese, the Lead Inspector also explained how much more rigorous and exacting the current Ofsted framework is, compared to when the College was last inspected in 2014. Inspectors agreed that the College has made strong progress, in all areas, since that last inspection.

Quite rightly, inspectors always look to see if there is anything that a school could be doing, to improve further, and they have given us just one area for improvement, concerning 'adaptive teaching'. This is something that we had already identified through our own self-evaluation, and we already have strategies in place to address it. It is also covered in the College's three priorities, under 'Participation' - making sure that all students are '*ready to learn by actively participating in class*'.

In conclusion, I think that the inspection, along with this fantastic report, is something that everyone associated with All Hallows should be really proud of. Once again, thank you for your continued support, and in the meantime, if you would like to discuss anything raised in the report further, please do contact me via my PA, Mrs Ramsay, at principalpa@allhallows.org.uk

Yours sincerely

Tim Beesley
Principal



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