



# Curriculum Policy 2023/24

*Aspire not to have more but to be more*

Saint Oscar Romero

+ Honourable Purpose + Respect + Compassion + Cooperation +  
Stewardship +

Issue Date:

October 2023

Review Date:

October 2024

## College Mission Statement

We believe in the potential of all our young people to '*Aspire not to have more but to be more*' (Saint Oscar Romero)

**Aspire**  
not to  
have more  
but to be  
**more...**

## College Values

Everything we do is guided by our five core values of *Honourable Purpose, Respect, Compassion, Co-operation* and *Stewardship*

Christian Values  
Respect  
Stewardship  
Honourable Purpose  
Compassion  
Co-operation

## College Ethos

*'You are the light that gives light to the world. A city that is built on a hill cannot be hidden. And people don't hide a light under a bowl. They put the light on a lamp stand. Then the light SHINES for all the people in the house. In the same way, you should be a light for other people. Live so that they will see the good things you do. Live so that they will praise your Father in heaven.'* (Matthew 5: 14-16)

In the Gospel of Matthew, Jesus tells us that we are '*the light that gives light to the world*'. We have the fantastic job of developing our youngsters into successful learners, confident individuals and responsible citizens. It is our job to help them shine! Together, All Hallows' staff, parents, governors and, most importantly, the young people themselves, make this happen.



## College Curriculum Statement

**Our curriculum, therefore, is rooted in our Mission Statement, Values & Ethos: to inspire and challenge all learners and prepare them for adult life. The College aims to develop a broad, balanced and well-sequenced curriculum, that helps all our students to become successful learners, confident individuals and responsible citizens.**

## 1. The College Day

- The College Day begins at 8:55am and ends at 3:10pm
- The College day begins with 20-minute registration period or assembly
- The College Day comprises five one-hour lessons

	Arrival	Registration	Lesson 1	Lesson 2 / Break (20 mins)	Lesson 3	Lesson 4 / Lunch (35 mins)	Lesson 5		
	8.45 - 8.55	8.55 – 9.15	9.15 – 10.15	10.15 – 11.35	11.35 – 12.35	12.35 – 14.10	14.10 – 15.10		
				Break 20 Mins		Lunch 35 Mins			
						12.35 - 13.10	13.35 - 14.10		
Year 7	10 mins	20 mins	60 mins	B	60 mins	60 mins	L	60 mins	60 mins
Year 8	10 mins	20 mins	60 mins	B	60 mins	60 mins	L	60 mins	60 mins
Year 9	10 mins	20 mins	60 mins	60 mins	B	60 mins	60 mins	L	60 mins
Year 10	10 mins	20 mins	60 mins	B	60 mins	60 mins	L	60 mins	60 mins
Year 11	10 mins	20 mins	60 mins	60 mins	B	60 mins	60 mins	L	60 mins
Year 12	10 mins	20 mins	60 mins	60 mins	B	60 mins	60 mins	L	60 mins
Year 13	10 mins	20 mins	60 mins	B	60 mins	60 mins	60 mins	L	60 mins

## 2. The College Week

At All Hallows, the College week is 31 hours and 15 minutes long, including registration, lessons, morning break & lunch-time

## 3. The Key Stage Three Curriculum Structure (Years 7 - 9)

At All Hallows we follow a three-year Key Stage 3, ensuring that our students follow a broad & balanced diet of national curriculum subjects for as long as possible, before making decisions about Pathway subjects at Key Stage Four. More detail can be found in the Pathways Booklet [here](#)

Year 7	Hours per fortnight
English	6 hours
Maths	6 hours
Science	6 hours
Religious Education	5 hours
Physical Education	4 hours
Art, Design & Technology	4 hours
Computing	2 hours
Modern Foreign Languages (Core Language plus 2 <sup>nd</sup> Language: 3 hours of each)	6 hours
Geography	3 hours
History	3 hours
Music	2 hours
Performing Arts	2 hours
Personal Development (Literacy / Relationships & Sex Education)	1 hour
<b>Total</b>	<b>50 hours</b>

<b>Year 8</b>	<b>Hours per fortnight</b>
English	6 hours
Maths	6 hours
Science	6 hours
Religious Education	5 hours
Physical Education	4 hours
Art, Design & Technology	4 hours
Computing	2 hours
Modern Foreign Languages	6 hours
Geography	3 hours
History	3 hours
Music	2 hours
Performing Arts	2 hours
Personal Development (Literacy / Relationships & Sex Education)	1 hour
<b>Total</b>	<b>50 hours</b>

<b>Year 9</b>	<b>Hours per fortnight</b>
English	6 hours
Maths	6 hours
Science	6 hours
Religious Education	5 hours
Physical Education	4 hours
Art, Design & Technology	4 hours
Computing	2 hours
Modern Foreign Languages	6 hours
Geography	3 hours
History	3 hours
Music	2 hours
Performing Arts	2 hours
Personal Development (Literacy / Relationships & Sex Education)	1 hour
<b>Total</b>	<b>50 hours</b>

#### 4. The Key Stage Four Curriculum Structure (Years 10 & 11)

<b>Year 10</b>	<b>Hours per fortnight</b>
English (Language & Literature)	8 hours
Maths	8 hours
Science (Combined or Triple)	9 hours
Religious Education	5 hours
Physical Education	4 hours
Personal Development (Literacy / Relationships & Sex Education)	1 hour
<i>For Pathways 2023-2025 we strongly encourage students to follow the full suite of English Baccalaureate (EBacc) subjects, including both a modern foreign language and either geography or history.</i>	

Students were advised, therefore, to select a Language in **EBACC 1** and either Geography or History in **EBACC 2**, as well as one additional subject from the **OPEN** option block

Option 1 (Languages)	Qualification
French	GCSE
Spanish	GCSE
German	GCSE
Mandarin	GCSE
Animal Care	BTEC
Digital IT	BTEC
PE	Cambridge National
Hospitality & Catering	WJEC

Option 2 (Humanities)	Qualification
History	GCSE
Geography	GCSE

Open	Qualification
History	GCSE
Music	GCSE
Drama	GCSE
Computer Science	GCSE
Business	GCSE
PE	GCSE
Art and Design (Fine Art)	GCSE
Art and Design (3D Design)	GCSE
Art & Design (Textiles)	GCSE
Enterprise	BTEC
Hospitality & Catering	WJEC
Child Development	OCR
Digital IT	BTEC

5 hours per subject, per fortnight = 15 hours in total

**Total 50 hours**

Year 11	Hours per fortnight																																									
English (Language & Literature)	8 hours																																									
Maths	8 hours																																									
Science (Combined or Triple)	9 hours																																									
Religious Education	5 hours																																									
Physical Education	4 hours																																									
Personal Development (Literacy / Relationships & Sex Education)	1 hour																																									
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Art	GCSE																																									

<b>OPEN</b>	Qualification	
Music	GCSE	
Drama	GCSE	
Dance	BTEC/GCSE	
Computer Science	GCSE	
Business Studies	GCSE	
PE	GCSE	
Art and Design	GCSE	
3D Design (Product)	GCSE	
Textiles	GCSE	
Enterprise	BTEC	
Hospitality and Catering	WJEC	
Child Development	BTEC	
ICT	BTEC	
<b>Total</b>		<b>50 hours</b>

## 5. The Key Stage Five Curriculum Structure (Years 12 & 13)

Year 12				Hours per fortnight
<b>Option A</b>	<b>Option B</b>	<b>Option C</b>	<b>Option D</b>	10 hours
Mathematics	Criminology Applied A Level	Biology	Chemistry	
Psychology	English Literature	Sociology	Theology Religion, Philosophy, & Ethics	
Business Studies Extended Certificate	Economics	English Language	Sport Extended Certificate	
History	Biology	Geography	Physics	
Health & Social Care Extended Certificate	English Language	Computing	Art (Fine)	
Spanish		Further Mathematics	Art (3D Design/Textiles)	
		Music	Mathematics	
		IT Extended Certificate	Criminology Applied A Level	
		Chemistry		
		Psychology		
All subjects (A Level, BTEC and Cambridge National)				10 hours each
Core RE				2 hours
Enrichment / Catholic Social Enterprise				2 hours
Personalised Study				4 hours

Macclesfield Football Academy	3 hours
GCSE Maths / English (where relevant)	2 hours

Year 13				Hours per fortnight																																												
<table border="1"> <thead> <tr> <th>Option A</th> <th>Option B</th> <th>Option C</th> <th>Option D</th> </tr> </thead> <tbody> <tr> <td>Criminology</td> <td>Mathematics</td> <td>Chemistry</td> <td>History</td> </tr> <tr> <td>Geography</td> <td>Psychology</td> <td>English Language</td> <td>Criminology</td> </tr> <tr> <td>Biology</td> <td>Sport Extended Certificate</td> <td>English Literature</td> <td>Economics</td> </tr> <tr> <td>Mathematics</td> <td>Art (3D Design/Textiles)</td> <td>Computing</td> <td>Physics</td> </tr> <tr> <td>Sociology</td> <td>Art (Fine)</td> <td>Business Studies Extended Certificate</td> <td>ICT Extended Certificate</td> </tr> <tr> <td></td> <td>History</td> <td>Health &amp; Social Care Extended Certificate</td> <td>Theatre Studies</td> </tr> <tr> <td></td> <td>Religion Philosophy and Ethics</td> <td>Spanish</td> <td>English Language</td> </tr> <tr> <td></td> <td>Chemistry</td> <td>Psychology</td> <td>Biology</td> </tr> <tr> <td colspan="4">Core RE Programme</td> </tr> <tr> <td colspan="2">GCSE Maths</td> <td colspan="2">GCSE English</td> </tr> </tbody> </table>				Option A	Option B	Option C	Option D	Criminology	Mathematics	Chemistry	History	Geography	Psychology	English Language	Criminology	Biology	Sport Extended Certificate	English Literature	Economics	Mathematics	Art (3D Design/Textiles)	Computing	Physics	Sociology	Art (Fine)	Business Studies Extended Certificate	ICT Extended Certificate		History	Health & Social Care Extended Certificate	Theatre Studies		Religion Philosophy and Ethics	Spanish	English Language		Chemistry	Psychology	Biology	Core RE Programme				GCSE Maths		GCSE English		10 hours
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All subjects (A Level, BTEC and Cambridge National)				Up to 10 hours each																																												
Core RE				2 hours																																												
Enrichment / Catholic Social Enterprise				2 hours																																												
EPQ				30 hours total																																												
Personalised Study				4 hours																																												
GCSE Maths / English (where relevant)				2 hours																																												

Some students will also undergo 'selection' for the Macclesfield Football Academy.

As part of our Aspire Programme, students may also choose to complete the Extended Project Qualification (EPQ) in Year 13.

More detail can be found in the Sixth Form Prospectus [here](#)



## 6. Aspire Personal Development Days

At All Hallows we have three 'Aspire Personal Developments Days' over the course of the year, based around Personal Development themes. These experiences, along with timetabled 'Personal Development' lessons, are designed to give our students Deeper Learning Experiences, which will enrich their normal curriculum and widen their opportunities

Strands of Personal Development:

