



Curriculum Map: Year 7 Subject: Spanish

Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
Introducing the verbs ESTAR, SER, and TENER	<ul style="list-style-type: none"> • Getting used to Spanish pronunciation • Describing places and location • Saying what someone is like at the moment • Saying what someone is like in general • Saying what people have 	<ul style="list-style-type: none"> • Using the verb ESTAR for location • Using the verb ESTAR for state/mood • Adjective gender agreement • Using the verb SER for traits • Using the verb TENER • Singular indefinite articles 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.
Regular –AR verbs in the present tense	<ul style="list-style-type: none"> • Saying what people have • Saying what people do • Saying what people do and don't do 	<ul style="list-style-type: none"> • Plural indefinite articles • Regular -ar verbs • Infinitives and 3rd person singular (He/She/It) • Negative 'no' 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • An end of term assessment (Phonics, listening, vocab, grammar and writing)
Using the verbs	<ul style="list-style-type: none"> • Numbers (1 to 12) and talking about more than one thing 	<ul style="list-style-type: none"> • Plural nouns with -es • Using HAY to say 'there is/are' 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.

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<p>TENER vs HAY in the present tense</p>	<ul style="list-style-type: none"> • Saying what there is around you and describing it • Talking about the location of things 	<ul style="list-style-type: none"> • Adjective number agreement • Definite article in singular 	
<p>Using definite articles and verbs DAR and QUERER in the present tense</p>	<ul style="list-style-type: none"> • Describing a place • Giving and wanting (festive season and family) • Cultural topic- Learning about Christmas in Spain • Describing family 	<ul style="list-style-type: none"> • Definite article in plural • Using verbs DAR and QUERER • Being able to work with a challenging text 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • An end of term assessment (Phonics, listening, vocab, grammar and writing)
<p>Using the verbs HACER and PODER in the present tense</p>	<ul style="list-style-type: none"> • Describing some natural wonders of the Spanish-speaking world • Asking and answering questions • Talking about what you do with others (rural life) • Talking about what people <i>can</i> do • Contrasting what people <i>must</i>, <i>can</i> and <i>want</i> to do 	<ul style="list-style-type: none"> • Order of nouns and adjectives • Using the verb HACER • Question words • Regular -ar verbs in 1st person plural (We) • Using the verb PODER 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.

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<p>Using verbs DEBER, ESTAR, and SER in the present tense</p>	<ul style="list-style-type: none"> • Places and locations • Saying what people are like today vs in general • Describing activities (travel) 	<ul style="list-style-type: none"> • Using the verb DEBER • Using the verb ESTAR in 1st and 3rd person plural (We/They) for location • Using the verb SER for state/mood vs traits 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.
<p>Regular –AR, –ER and -IR verbs in the present tense</p>	<ul style="list-style-type: none"> • Describing what people do • Describing what people do (Technology) 	<ul style="list-style-type: none"> • Regular –ar, -er and -ir verbs 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening / Reading /Writing / Speaking / Grammar tests – self and peer assessed in class
<p>Using the verb IR in the present and future tense</p>	<ul style="list-style-type: none"> • Describing people and possessions • Describing when and where people go • Talking about future plans 	<ul style="list-style-type: none"> • Using possessive pronouns • Using the verb IR in the present tense • Using the verb IR in the future tense 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening / Reading / Writing / Speaking / Grammar tests - self and peer assessed in class • An end of year assessment (Phonics /Speaking, Listening / Vocab, Grammar, Reading and Writing)

Ongoing

Developing all skills– those not covered in a lesson to be a possible homework focus
 Developing independent learners (e.g. weekly homework with a phonics and vocabulary focus)
 Weekly vocab tests
 Production tasks each half-term
 Sharing learning techniques e.g. memorisation
 Developing use of target language

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