



Curriculum Map: Year _____ Subject _____

Year 11 Spanish

Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
Ciudades Towns and your local area	Talking about: <ul style="list-style-type: none"> places in town features of a region shopping pros and cons of living in town/countryside towns in Spanish-speaking countries 	<ul style="list-style-type: none"> Giving and understanding directions Using <i>se puede(n)</i> Asking and responding to questions Using the future and conditional tenses Using demonstrative adjectives 	<ul style="list-style-type: none"> Weekly vocab tests Weekly verb tests Fortnightly past papers Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.
A currar Study, work and future aspirations	Talking about: <ul style="list-style-type: none"> learning languages work experience summer jobs gap year and plans for the future 	<ul style="list-style-type: none"> Using preterite and imperfect together Indirect object pronouns Conditional tense Constructions with the infinitive to express future Using the present subjunctive with <i>cuando</i> to express future 	<ul style="list-style-type: none"> Weekly vocab tests Weekly verb tests Fortnightly past papers Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.
De costumbre Traditions and Festivals	Talking about: <ul style="list-style-type: none"> daily routine illnesses and injuries meal times eating in a restaurant healthy eating and lifestyle 	<ul style="list-style-type: none"> Using reflexive verbs Revise telling the time Using <i>me duele</i> Re-visit <i>soler</i> Passive voice Words which indicate increase and decrease Ordering in a restaurant Using absolute superlatives Using expressions followed by the infinitive Working with challenging texts Understanding different tenses 	<ul style="list-style-type: none"> Weekly vocab tests Weekly verb tests Fortnightly past papers Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. Mock exams- Reading, Listening, Writing

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		<ul style="list-style-type: none"> • Opinions and extended reasons 	
<p>Hacia un mundo mejor International and global dimension</p>	<p>Talking about:</p> <ul style="list-style-type: none"> • healthy eating and lifestyles • types of houses • how we can help the environment • international events • voluntary work • local actions • global issues • natural disasters • festivals • special days • music festivals 	<ul style="list-style-type: none"> • Using the present subjunctive • Revising high numbers • Giving extended reasons • Using the pluperfect tense • Using the imperfect continuous tense • Working with a combination of tenses • Applying grammar knowledge to translation into and out of Spanish • Expressions with infinitive • Using reflexive verbs • Avoiding the passive voice 	<ul style="list-style-type: none"> • Weekly vocab tests • Weekly verb tests • Fortnightly past papers • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Mock exams- Reading, Listening, Writing, Speaking
<p>GCSE EXAMS</p>	<ul style="list-style-type: none"> • Preparing for examinations: • improving Q&A for speaking • re-drafting essays • developing reading and listening strategies • practice exam papers 	<p>Revision of key vocabulary and grammar structures</p> <p>Exam preparation and strategies</p>	