



Curriculum Map: Year 12 Subject Religion, Philosophy and Ethics

Topic *Topics will be taught concurrently by different members of staff	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
Ancient Philosophical Influences	Comparison and evaluation of Plato’s Form of the Good and Aristotle’s Prime Mover Comparison and evaluation of Plato’s reliance on reason (rationalism) and Aristotle’s use of the senses (empiricism) in their attempts to make sense of reality	Literacy Keywords Critical thinking Evaluation Interpreting Summarising	Homework essay & First Mock
Augustine & Human Nature	Augustine’s view on human nature How Genesis is used by Augustine to describe human nature Debate whether Augustine’s view is right or wrong Place Augustine’s view on human nature in context Provide alternatives and comparisons between Augustine and contemporary philosophers (esp. Dawkins) Understand Augustine’s teaching on relationships pre and post-Fall Apply Augustine’s teaching on original sin to societies Explain how, for Augustine, only through God’ grace can we overcome sin.	Literacy Collaborative learning Keywords Critical thinking Evaluation Interpreting Summarising	Homework essay & Second Mock
Soul, mind and body	Whether or not God’s judgement takes place immediately after death or at the end of time Whether or not hell and heaven are eternal	Guided reading Evaluation Summarising	Homework essay & Third Mock

Curriculum Map: Year 12 Subject Religion, Philosophy and Ethics

	<p>Whether or not heaven is the transformation and perfection of the whole of creation</p> <p>Whether or not purgatory is a state through which everyone goes</p>		
Death & the Afterlife	<p>Understand Christian thinking on the afterlife</p> <p>Explore the resurrection, its context and implications</p> <p>Understand Christian thinking on election</p> <p>Death and the Afterlife</p> <p>Explain eschatology and different interpretations</p> <p>Evaluate the Christian notion of the Kingdom</p> <p>Explore central themes of the Parable of the Sheep and Goats</p> <p>Reflect upon questions of death and hell</p>	<p>Literacy</p> <p>Collaborative learning</p> <p>Keywords</p> <p>Critical thinking</p> <p>Deductive reasoning</p> <p>Evaluation</p> <p>Deductive reasoning</p> <p>Observation</p>	Homework essay & First Mock
Natural Law	<p>Whether or not natural law provides a helpful method of moral decision-making</p> <p>Whether or not a judgement about something being good, bad, right or wrong can be based on its success or failure in achieving its telos</p> <p>Whether or not the universe as a whole is designed with a telos, or human nature has an orientation towards the good</p> <p>Whether or not the doctrine of double effect can be used to justify an action, such as killing someone as an act of self-defence</p>	<p>Application of new ideas</p> <p>Reviewing and evaluation</p>	Homework essay & First Mock
Situation Ethics	<p>Whether or not situation ethics provides a helpful method of moral decision-making</p> <p>•Whether or not an ethical judgement about something being good, bad, right or wrong can be based on the extent to which, in any given situation, agape is best served</p>	<p>Literacy</p> <p>Keywords</p> <p>Critical thinking</p> <p>Observation</p> <p>Reading</p>	Homework essay

Curriculum Map: Year 12 Subject Religion, Philosophy and Ethics

	<p>Whether Fletcher’s understanding of agape is really religious or whether it means nothing more than wanting the best for the person involved in a given situation</p> <p>Whether or not the rejection of absolute rules by situation ethics makes moral decision-making entirely individualistic and subjective</p>		
Kantian Ethics (Deontological)	<p>Whether or not Kantian ethics provides a helpful method of moral decision-making</p> <p>Whether or not an ethical judgement about something being good, bad, right or wrong can be based on the extent to which duty is best served</p> <p>Whether or not Kantian ethics is too abstract to be applicable to practical moral decision-making</p> <p>Whether or not Kantian ethics is so reliant on reason that it unduly rejects the importance of other factors, such as sympathy, empathy and love in moral decision-making</p>	<p>Literacy</p> <p>Collaborative learning</p> <p>Keywords</p> <p>Critical thinking</p>	Homework essay & Timed Essay
Arguments from Observation	<p>Whether a posteriori or a priori is the more persuasive style of argument</p> <p>Whether or not teleological arguments can be defended against the challenge of ‘chance’</p> <p>Whether cosmological arguments simply jump to the conclusion of a transcendent creator, without sufficient explanation</p> <p>Whether or not there are logical fallacies in these arguments that cannot be overcome</p>	<p>Recall & recollection</p> <p>Making connections</p> <p>Evaluation</p>	Homework essay & Second Mock
Arguments based on reason	<p>Whether a posteriori or a priori is the more persuasive style of argument</p> <p>Whether or not existence can be treated as a predicate</p>	<p>Literacy</p> <p>Keywords</p> <p>Critical thinking</p> <p>Evaluation</p>	Homework essay

Curriculum Map: Year 12 Subject Religion, Philosophy and Ethics

	<p>Whether or not the ontological argument justifies belief</p> <p>whether or not there are logical fallacies in this argument that cannot be overcome</p>	<p>Interpreting</p> <p>Summarising</p>	
Person of Jesus	<p>Whether or not Jesus was only a teacher of wisdom</p> <p>Whether or not Jesus was more than a political liberator</p> <p>To analyse first century evidence for the existence of Jesus</p> <p>To explore biblical stories that support Jesus' title as Son of God</p> <p>To analyse different Christian heresies about the person of Jesus in the early Church.</p> <p>To explore how beliefs about Jesus were made official the Church Councils.</p>	<p>Application of new ideas</p> <p>Guided reading</p> <p>Evaluation</p> <p>Recall & recollection</p> <p>Making connections</p> <p>Interpreting</p> <p>Summarising</p>	Homework essay & Third Mock
Christian moral principles	<p>Whether or not Christian ethics are distinctive</p> <p>Whether or not Christian ethics are personal or communal</p> <p>Whether or not the principle of love is sufficient to live a good</p>	<p>Literacy</p> <p>Keywords</p> <p>Critical thinking</p> <p>Evaluation</p> <p>Interpreting</p> <p>Summarising</p>	Timed essay
Christian Moral Action	<p>Whether or not Christians should practise civil disobedience</p> <p>Whether or not it is possible always to know God's will</p> <p>Whether or not Bonhoeffer puts too much emphasis on suffering</p> <p>Whether or not Bonhoeffer's theology has relevance today</p>	<p>Application of new ideas</p> <p>Guided reading</p> <p>Evaluation</p> <p>Recall & recollection</p> <p>Making connections</p> <p>Interpreting</p> <p>Summarising</p>	Homework essay
Euthanasia	<p>The application of natural law and situation ethics to euthanasia</p> <p>Whether or not the religious concept of sanctity of life has any meaning in twenty-first century medical ethics</p>	<p>Application of new ideas</p> <p>Guided reading</p> <p>Evaluation</p> <p>Recall & recollection</p> <p>Making connections</p>	Timed Essay & Second Mock

Curriculum Map: Year 12 Subject Religion, Philosophy and Ethics

	<p>Whether or not a person should or can have complete autonomy over their own life and decisions made about it</p> <p>Whether or not there is a moral difference between medical intervention to end a patient's life and medical non-intervention to end a patient's life</p>	<p>Interpreting</p> <p>Summarising</p>	
Business Ethics	<p>The application of Kantian ethics and utilitarianism to business ethics</p> <p>Whether or not the concept of corporate social responsibility is nothing more than 'hypocritical window-dressing' covering the greed of a business intent on making profits</p> <p>Whether or not human beings can flourish in the context of capitalism and consumerism</p> <p>Whether globalisation encourages or discourages the pursuit of good ethics as the foundation of good business</p>	<p>Literacy</p> <p>Collaborative learning</p> <p>Keywords</p> <p>Critical thinking</p>	Homework essay & Third Mock
Meta-ethical theories	<p>Whether or not what is meant by the word 'good' is the defining question in the study of ethics</p> <p>Whether or not ethical terms such as good, bad, right and wrong:</p> <p>Have an objective factual basis that makes them true or false in describing something</p> <p>Reflect only what is in the mind of the person using such terms can be said to be meaningful or meaningless</p> <p>Whether or not, from a common sense approach, people just know within themselves what is good, bad, right and wrong</p>	<p>Literacy</p> <p>Collaborative learning</p> <p>Keywords</p> <p>Critical thinking</p>	Timed Essay