



Curriculum Map: Year 10 Subject: German

Y10 German

Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
Zurück zur Schule (School)	<ul style="list-style-type: none"> • School subjects and school timetables • Clothes – school uniform • Discussing school rules • Talking about special events at school • Things to look / not look forward to • Describing school life 	<ul style="list-style-type: none"> • Using verbs in the present tense (regular and irregular) • Using subordinating conjunctions • Using adjectives with nouns • Giving opinions with reasons • Asking and answering questions • Using modal verbs ‘müssen’, ‘sollen’ and ‘dürfen’ • Using the past (perfect) tense • Using the imperfect tense 	<ul style="list-style-type: none"> • Weekly vocab test • Weekly verb test • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Assessment (Reading and Writing)
Endlich mal Freizeit (Leisure time)	<ul style="list-style-type: none"> • Music • Talking about your free time • Discussing life online • Learning how to do the roleplay part of the exam • Film and TV programmes • Sport • Celebrations and festivals 	<ul style="list-style-type: none"> • Using frequency phrase with the correct word order • Using separable verbs in the present tense • Using the future tense • Using word order in main clauses • Understanding time, manner, place rule • Using the imperfect and perfect tenses • Expressing preferences and opinions • Asking questions 	<ul style="list-style-type: none"> • Weekly vocab test • Weekly verb test • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Assessment
Meine Welt, deine Welt (Family, identity and festivals)	<ul style="list-style-type: none"> • Describing festivals and cultural events • Talking about your family • Talking about what makes a good friend • Describing relationships • Discussing equality and identity 	<ul style="list-style-type: none"> • Giving opinions and justifications • Using relative pronouns • Using pronouns and possessive adjectives in the dative • Using the past and present tenses together 	<ul style="list-style-type: none"> • Weekly vocab test • Weekly verb test • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class

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	<ul style="list-style-type: none"> • Discussing family celebrations • Discussing a party 	<ul style="list-style-type: none"> • Practising word order and using time phrases • Using the dative with 'mit' • Using the past and future together 	<ul style="list-style-type: none"> • Assessment
<p>Bleib gesund (Staying healthy)</p>	<ul style="list-style-type: none"> • Talking about sport in the German speaking world • Talking about food and drink in Germany • Talking about accidents and illnesses • Talking about good and bad habits • Discussing wellbeing • Discussing what is important to you. 	<ul style="list-style-type: none"> • Comparative and superlative adjectives and adverbs • Using correct word order with the expression um..zu • Practising a role play in a restaurant • Modal verbs in the imperfect • Using infinitive constructions with zu • • Asking questions in different tenses • Writing about lifestyle and wellbeing 	<ul style="list-style-type: none"> • Weekly vocab test • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Assessment
<p>Meine Ecke! Where you live</p>	<ul style="list-style-type: none"> • Learning about German speaking countries • Describing where you live • Discussing forms of transport and buying tickets • Asking for information in different situations • Discussing shopping habits • Discussing an ideal place to live • Describing your home 	<ul style="list-style-type: none"> • Using superlative adjectives • Prepositions with the dative case • Prepositions with the accusative case • Qualifiers and intensifiers • Word order with modals and weil • Asking questions • Dual case prepositions followed by either dative or accusative cases • Understanding compound nouns 	<ul style="list-style-type: none"> • Weekly vocab test • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Assessment
<p>Schöne Ferien! (Holidays)</p>	<ul style="list-style-type: none"> • Talking about German speaking travel destinations • Talking about different holiday destinations • Booking hotel accommodation 	<ul style="list-style-type: none"> • Forming the imperative • Forming questions • Using different words for who 	<ul style="list-style-type: none"> • Weekly vocab test • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Assessment

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	<ul style="list-style-type: none">• Describing problems on holiday• Describing a past holiday• Describing future and ideal holidays s	<ul style="list-style-type: none">• Practising role plays• Talking about the weather in the past• Interrogative and demonstrative adjectives	
<p>Ongoing Developing all skills- those not covered in a lesson to be a possible homework focus Developing independent learners Sharing learning techniques e.g. memorisation Developing target language Weekly vocab tests</p>			