

Performing Arts Curriculum Intent Statement

- o At All Hallows Catholic College, we deliver our ambitious, academic curriculum through high-energy teaching, engaging curriculum content and expert delivery of lessons
- o Our coherently planned and sequenced curriculum includes the study of a skill, a practitioner and a theme or issue to allow students to have a broad and balanced approach the world of the performing arts.
- o Our teachers focus on practical lessons and aim to inspire students to step outside their comfort zone to develop the inner confidence needed for the real world. ALL the children including the most disadvantaged engage in learning and make good progress.
- o Outside of acting, we teach the design aspects of the Performing Arts including lighting, sound, staging, props, hair and make-up.
- o This ambitious approach means students have the choice of following a bespoke pathway. The use of Rosenshine's Principles of Instruction, ensures that students understanding is checked, misconceptions are addressed and clear and direct feedback is provided.
- o Presentation skills, creativity and independence form the bedrock of our curriculum; children lead the direction of the drama themselves, devise the solutions to problems in and out of role, and respond imaginatively to a range of pretend and real situations