



Curriculum Map: Year \_\_\_\_\_ Subject \_\_\_\_\_

Year 7 German

<b>Topic</b>	<b>Key Knowledge</b> <i>What will all students KNOW by the end of the topic?</i>	<b>Key Skills</b> <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	<b>Assessment Opportunities</b> <i>What are the key pieces of assessment? How will students be assessed?</i>
Introducing definite and indefinite articles with gender of nouns.	<ul style="list-style-type: none"> <li>• Getting used to key German pronunciation rules</li> <li>• Asking and saying where something is</li> <li>• Asking and saying what something is</li> <li>• Saying what something is like</li> <li>• Saying what something is not, and is not like (negation)</li> </ul>	<ul style="list-style-type: none"> <li>• Using definite articles (singular) – der, die, das and indefinite articles – ein, eine, ein – nominative &amp; accusative case</li> <li>• Capital letters for nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self-assessed and peer-assessed in class.</li> </ul>
Introducing negatives, haben and sein and word order rules	<ul style="list-style-type: none"> <li>• Asking and answering questions about what people have</li> <li>• Saying what you do and what someone else does</li> <li>• Using verbs with different pronouns</li> <li>• Being able to describe a dream week</li> <li>• Learn how to make nouns plural</li> <li>• Describing Christmas – German Christmas carols.</li> </ul>	<ul style="list-style-type: none"> <li>• Negation – nicht + adjective, kein + noun</li> <li>• Basic word order – verb 2<sup>nd</sup> and verb 1<sup>st</sup> to form a question</li> <li>• Infinitives (dictionary verbs). Conjugating verbs with the pronouns ‘ich’, ‘er’ and ‘sie’</li> <li>• Introduce ‘haben’ and ‘sein’ in the infinitive as well as 1st person singular</li> <li>• Present tense (weak verbs) with 1<sup>st</sup>, 2<sup>nd</sup> &amp; 3<sup>rd</sup> person singular</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self-assessed and peer-assessed in class.</li> <li>• An end of term assessment (phonics, listening, vocab, grammar and writing)</li> </ul>
Introducing numbers, plurals and question words	<ul style="list-style-type: none"> <li>• Christmas – talking about what you and other have and what it is like</li> <li>• Learning the numbers 1 – 12</li> <li>• Giving an opinion – do you like it?</li> </ul>	<ul style="list-style-type: none"> <li>• ‘zeigen’ - zeigt</li> <li>• Question words</li> <li>• Definite articles singular</li> <li>• Plurals</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks –</li> </ul>

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	<ul style="list-style-type: none"> <li>Opinions – how do you find it / them?</li> </ul>		self- assessed and peer-assessed in class.
Introducing a variety of pronouns and the verb 'mögen'	<ul style="list-style-type: none"> <li>Talking about yourself, to and about someone else</li> <li>Talking about what you do on your own and what we do together</li> <li>Saying what I and others can/ cannot do</li> <li>Comparing lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>Subject pronouns – 'er', 'sie' &amp; 'es' meaning 'it' and 'sie' meaning 'they'</li> <li>Es gibt...</li> <li>Object pronouns (singular) – ihn, sie, es and sie meaning them</li> <li>mögen - ich mag, du magst, er/ sie/ es mag</li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab tests</li> <li>Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self-assessed and peer-assessed in class.</li> </ul>
Introducing the verbs 'finden' and 'können' as well as weak verbs	<ul style="list-style-type: none"> <li>Asking &amp; answering questions about out-of-school activities; saying what you do</li> <li>What is she doing? Narrating other people's actions</li> <li>What do you do when? What do others do and when?</li> <li>Talking about movement into and location in places, using prepositions 'in' and 'auf'</li> </ul>	<ul style="list-style-type: none"> <li>finden – finde /findest/ findet</li> <li>Present tense (weak verbs) with 1<sup>st</sup>, 2<sup>nd</sup> &amp; 3<sup>rd</sup> person singular</li> <li>Present tense (weak verbs) 1<sup>st</sup> person singular vs 1<sup>st</sup> person plural (plus haben and sein)</li> <li>Modalverb 'können' - ich kann, du kannst and er/sie kann &amp; 2 verb rule</li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab tests</li> <li>Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self-assessed and peer-assessed in class.</li> </ul>
Introducing strong verbs, word order rules and prepositions	<ul style="list-style-type: none"> <li>Asking and answering questions</li> <li>A day in my life</li> <li>Saying what there is in different places</li> <li>Saying what happens usually and what is happening now</li> </ul>	<ul style="list-style-type: none"> <li>Present tense strong verbs – 1<sup>st</sup> versus 3<sup>rd</sup> person and 1<sup>st</sup> versus 2<sup>nd</sup> person</li> <li>Present tense weak and strong verbs – 3<sup>rd</sup> person singular versus 3<sup>rd</sup> person plural</li> <li>Word order 2 in statements, with adverbs of time</li> <li>Word order 2 with questions</li> <li>Prepositions 'in' and 'auf' + movement + location (accusative &amp; dative cases)</li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab tests</li> <li>Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self-assessed and peer-assessed in class.</li> <li>An end of year assessment (Phonics/Speaking, Listening/ Vocab, Grammar, Reading and Writing)</li> </ul>