



Curriculum Map: Year 8 Subject: French

<b>Topic</b>	<b>Key Knowledge</b> <i>What will all students KNOW by the end of the topic?</i>	<b>Key Skills</b> <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	<b>Assessment Opportunities</b> <i>What are the key pieces of assessment? How will students be assessed?</i>
<b>Using common -re and -ir verbs in the present tense</b>	<ul style="list-style-type: none"> <li>• Saying where people go</li> <li>• Asking and answering questions</li> <li>• Saying what people do</li> <li>• Saying what people don't do</li> <li>• Describing things and people</li> <li>• Constructing negative sentences</li> <li>• Understanding a short story</li> </ul>	<ul style="list-style-type: none"> <li>• Using ALLER to say where people go</li> <li>• How to say 'to the' in French</li> <li>• Using the verbs PRENDRE, APPRENDRE, COMPRENDRE, DIRE</li> <li>• Using intonation to form questions</li> <li>• Using question words</li> <li>• Making statements into questions by changing word order</li> <li>• Using the verbs SORTIR, VENIR, DORMIR</li> <li>• Negation using ne.....pas (with single-verb structures)</li> <li>• Order of nouns and adjectives</li> <li>• Adjectives with an irregular feminine form</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> <li>• Mini-test (Vocab, Grammar, Reading and Writing)</li> </ul>
<b>Using verb structures with the infinitive</b>	<ul style="list-style-type: none"> <li>• Talking about future plans</li> <li>• Saying what you want to do and what you must do</li> </ul>	<ul style="list-style-type: none"> <li>• Using ALLER + infinitive to talk about the future</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Saying what you can and can't do</li> <li>• Saying what you know how to do and what you don't know how to do</li> <li>• Cultural Topic – René Philombé poem</li> <li>• Cultural topic- Christmas in France</li> <li>• Understanding a short story</li> </ul>	<ul style="list-style-type: none"> <li>• Negation using ne.....pas (with two-verb structures)</li> <li>• Using the verbs DEVOIR, VOULOIR, POUVOIR, SAVOIR</li> <li>• Creating more complex questions with two-verb structures</li> </ul>	<ul style="list-style-type: none"> <li>• Mini-test (Vocab, Grammar, Reading and Writing)</li> </ul>
<p><b>Talk about actions in the present and the past</b></p>	<ul style="list-style-type: none"> <li>• Distinguishing between being and having</li> <li>• Talking about jobs and free time</li> <li>• Saying what, when, where and why you and others celebrate</li> <li>• Describing what happens and what doesn't happen</li> <li>• Talking about what you're doing today and what you did yesterday</li> <li>• Sharing and asking about past experiences</li> <li>• Understanding a short story</li> </ul>	<ul style="list-style-type: none"> <li>• Indefinite and definite articles</li> <li>• Using il y a and il n'y a pas</li> <li>• Possessive adjectives</li> <li>• etre vs avoir (present tense)</li> <li>• Adjective agreement</li> <li>• Numbers to 31 and dates</li> <li>• Using the impersonal pronoun "on"</li> <li>• Creating questions using "est-ce que"</li> <li>• Past (perfect) tense of FAIRE, DIRE and regular -er verbs using AVOIR</li> <li>• Prepositions and verbs taking "de"</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> <li>• Mini-test (Vocab, Grammar, Reading and Writing)</li> </ul>
<p><b>Describing things</b></p>	<ul style="list-style-type: none"> <li>• Talking about parts and wholes</li> <li>• Talking about nouns you can't count</li> <li>• Saying what things are like</li> <li>• Comparing things</li> </ul>	<ul style="list-style-type: none"> <li>• Partitive article (du, de la, des, de l') in positive and negative structures</li> <li>• quel, quelle, quels, quelles</li> <li>• Positioning of adjectives and adverbs</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> </ul>

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	<ul style="list-style-type: none"> <li>Understanding a short story</li> </ul>	<ul style="list-style-type: none"> <li>Agreement of adjectives</li> <li>Comparative adjectives and adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Mini-test (Vocab, Grammar, Reading and Writing)</li> </ul>
<b>The world around us</b>	<ul style="list-style-type: none"> <li>Talking about how groups of people do things (present tense)</li> <li>Talking about what groups of people did (past tense)</li> <li>Communicating in other languages</li> <li>Talking about the environment</li> <li>Understanding a short story</li> </ul>	<ul style="list-style-type: none"> <li>Verbs like prendre, entendre, lire, écrire in the present tense</li> <li>Intonation questions with and without question words</li> <li>Inversion questions with and without question words</li> <li>Present -v- perfect tenses</li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab tests</li> <li>Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> <li>Mini-test (Vocab, Grammar, Reading and Writing)</li> </ul>
	<ul style="list-style-type: none"> <li>Talking to people you do and don't know</li> <li>Talking about what you are doing this week and what you do every week</li> <li>Talking about what you can, must, will and want to do</li> <li>Comparing how people do things</li> <li>Understanding a short story</li> </ul>	<ul style="list-style-type: none"> <li>“vous” as formal “you”</li> <li>on with impersonal meaning</li> <li>Verbs like choisir in the present tense</li> <li>Present with future meaning</li> <li>Plural noun formation rules</li> <li>Modal verbs devoir, vouloir, pouvoir, savoir</li> <li>Comparative forms of adjectives and adverbs</li> </ul>	<ul style="list-style-type: none"> <li>Weekly vocab tests</li> <li>Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> <li>End of Year Assessment (Phonics/Speaking, Listening/Vocab, Grammar/ Reading and Writing)</li> </ul>

**Ongoing**

Developing all skills

Developing independent learners (e.g. Weekly homework with a phonics and vocabulary focus)

Weekly vocab tests

Sharing learning techniques e.g. memorisation

Use of target language