



Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
<u>Tu as du temps à perdre ?</u> Media & technology; my personal world	<ul style="list-style-type: none"> • Exploring events in the Francophone world • Talking about what you do online • Saying what you do to stay active • Talking about what you watch • Making plans to go out • Saying what you did last weekend • Taking part in an interview 	<ul style="list-style-type: none"> • Using <i>aimer</i> + noun and <i>aimer</i> + infinitive • Discuss pros and cons • Using the present tense of regular -er verbs • Listening and transcribing in French • Using the present tense of irregular verbs • Preparing a role play • Forming and answering questions • Responding to invitations • Using the near future tense • Pronouncing <i>é, er, and ez</i> correctly • Using the perfect tense • Asking questions in the perfect tense • Using two tenses together (present and perfect) 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • End of Module Assessment (Reading and Writing)
<u>Mon clan, mon tribu</u> My personal world	<ul style="list-style-type: none"> • Talking about your identity • Talking about your weekend routine • Discussing friends and friendship • Talking about what people look like • Talking about positive role models • Talking about celebrations 	<ul style="list-style-type: none"> • Using emphatic pronouns • Using reflexive verbs in the present tense • Extending sentences using sequencers and connectives • Making adjectives agree • Translating a passage into French • Understanding the position of adjectives • Describing a photo 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • End of Module Assessment (Reading and Writing)

Curriculum Map: Year 10

Subject: French

		<ul style="list-style-type: none"> Using direct object pronouns Using the present, perfect and near future tenses Recognising adverbs 	
<u>Ma vie scolaire</u> Studying and my future	<ul style="list-style-type: none"> Learning about school life in Francophone countries Talking about school subjects and school life Discussing school rules Talking about making progress at school Talking about what school used to be like when you were younger Talking about learning languages 	<ul style="list-style-type: none"> Describing photos Using comparative adjectives Giving opinions with reasons Using impersonal verb structures followed by infinitives Expressing opinions, agreeing and disagreeing Using irregular verbs in the perfect tense Pronouncing <i>oi</i> and <i>oy</i> Using verbs in the imperfect tense Translating into French 	<ul style="list-style-type: none"> Weekly vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. End of Module Assessment (Reading and Writing)
<u>En pleine forme</u> Lifestyle and wellbeing	<ul style="list-style-type: none"> Describing and giving opinions about dishes Talking about meals and mealtimes Talking about good mental health Describing illness and accidents Saying what you will to do improve your life Talking about lifestyle changes 	<ul style="list-style-type: none"> Understanding advice in the <i>vous</i>-form imperative Using the partitive article (<i>du, de la, de l', des</i>) Spotting small words that can change meaning Using modal verbs (<i>devoir, vouloir, pouvoir</i>) Giving advice Using the perfect tense of reflexive verbs Booking a doctor's appointment Using the simple future tense 	<ul style="list-style-type: none"> Weekly vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. End of Module Assessment (Listening and Writing)

		<ul style="list-style-type: none"> • Using more complex sentence structures • Using the imperfect, present and simple future tenses • Distinguishing between tenses when listening 	
<u>Numéro vacances</u> Travel and tourism	<ul style="list-style-type: none"> • Talking about holidays and accommodation • Talking about your ideal holiday • Discussing what you can see and do on holiday • Talking about festivals • Reviewing and booking holiday accommodation • Talking about staycation activities • Mock Assessment Preparation • Speaking Skills (Revision of End of Module Speaking Questions) • Oral Exam Techniques and Preparation 	<ul style="list-style-type: none"> • Saying what you would like to do using <i>je voudrais</i> and <i>j'aimerais</i> • Using the conditional • Extending spoken and written responses • Forming different types of questions • Giving advice with <i>il vaut la peine de</i> and <i>il vaut mieux</i> • Using the perfect and imperfect tenses together • Creating more complex sentences using relative pronouns • Using the perfect tense of modal verbs • Identifying positive and negative opinions • Using a range of tenses • Using <i>si</i> + the present tense and the simple future tense 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Mock exams (Reading, Listening, Writing)
Ongoing Developing all skills – those not covered in a lesson to be a possible homework focus Developing independent learners Sharing learning techniques e.g. memorisation Use of target language film to reinforce all topics			