



<b>Topic</b>	<b>Key Knowledge</b> <i>What will all students KNOW by the end of the topic?</i>	<b>Key Skills</b> <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	<b>Assessment Opportunities</b> <i>What are the key pieces of assessment? How will students be assessed?</i>
Component 3:1 Jewish Beliefs	Describe and explain Jewish beliefs about God, including as Law-giver and Judge Describe and explain the nature and significance of the Shekinah Explain different views within Orthodox and Reform Judaism about the nature and role of the Mashiach (Messiah) Describe and explain the meaning and significance of the Abrahamic Covenant Describe and explain the meaning and significance of the Covenant with Moses Describe and explain beliefs and teachings about the nature and importance of Pikuach Nefesh (sanctity of life) Describe and explain the relationship between free will and the 613 mitzvot (duties) between humans and with God Explain Orthodox and Reform beliefs and teachings about life after death, judgement and resurrection	Detailed evaluation of religious beliefs and social issues such as breaking religious rules for the purposes of saving life.  Cross curricular links with other areas of the RE curriculum, e.g. creation story.  Personal development of dealing with issues pertaining to diversity of beliefs in the world and antisemitism.	Ongoing teacher assessment and questioning. Regular homework. Key word test. Formal mock assessment. Peer/Self-assessment.
Component 3:2 Jewish Practices	Describe and explain the nature and importance of Orthodox and Reform synagogue services Describe and explain worship in the home Explain the importance of preparing for and celebrating Shabbat Describe and explain items worn for worship Explain features and functions of synagogues in Britain	Detailed evaluation of religious beliefs and social issues such as religious practices in modern British Society.  Exploring cultural capital through learning about places of worship and Jewish festivals.	Ongoing teacher assessment and questioning. Regular homework. Key word test. Formal mock assessment. Peer/Self-assessment.

	<p>Explain the significance of the use of the Tenakh and the Talmud in daily life.</p> <p>Explain and evaluate keeping kosher in Britain.</p> <p>Describe and explain the role and importance of Brit Milah.</p> <p>Describe and explain Bar Mitzvah: Law and personal responsibility.</p> <p>Explain Orthodox and Reform views regarding Bat Mitzvah and Bat Chayil.</p> <p>Describe and explain marriage.</p> <p>Describe and explain mourning rituals.</p> <p>Describe and explain the origin, meaning and celebration of Rosh Hashanah.</p> <p>Describe and explain the origin, meaning and celebration of Yom Kippur.</p> <p>Describe and explain the origin, meaning and celebration of Pesach.</p> <p>Describe and explain the origin, meaning and celebration of Sukkot.</p> <p>Diversity of practice between Jewish traditions.</p>	<p>Cross curricular links with other areas of the RE curriculum, e.g. Christian Marriage.</p> <p>Personal development of dealing with issues pertaining to varying beliefs about death.</p>	
<p>Component 2.2. Applied Catholic Theology. Sin and Forgiveness</p>	<p>Examine the difference between crime and sin their relationship to morality, with reference to absolutist and relativistic approaches to the morality of actions.</p> <p>Consider different rationales given for criminal penalties.</p> <p>Examine Christian teachings about forgiveness.</p> <p>Think about the development of Catholic teaching on capital punishment.</p> <p>Evaluate arguments for and against Capital punishment within Christianity.</p> <p>Examine the meaning and significance of the term “salvation” for Catholics and the role of grace and human freedom in redemption.</p>	<p>Detailed evaluation of religious beliefs and social issues such as the death penalty.</p> <p>Personal development of dealing with issues pertaining to prison and social punishments like prison.</p>	<p>Ongoing teacher assessment and questioning.</p> <p>Regular homework.</p> <p>Keyword test.</p> <p>Formal mock assessment.</p> <p>Peer/Self-assessment.</p>

	<p>Think about the compatibility of a belief in Hell and a belief in the unconditional love of God and the universal nature of God’s mercy.</p> <p>Examine the nature of the Church as one, holy, Catholic and apostolic and Mary as a model of the Church.</p> <p>Consider the meanings and significance of different understandings of the Church.</p> <p>Think about how the sacred objects and architectural features within a Church represent Catholic beliefs about salvation.</p>		
<p>Revision                  FCT1: Origins &amp; Meanings                  FCT2: Good &amp; Evil                  ACT1: Life and death</p>			