



RECC Y7 Curriculum Map

Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
AHCC Community + Creation & Covenant	<ul style="list-style-type: none"> • Community & The Church • The Allow Hallows Core Values • Who is Oscar Romero? • Introduction to God • How do we know God • How should we read the Bible • Creation in Genesis 1 • Creation in Genesis 2 • Scientific Creation Theories • Responsibility to Others • Responsibility to Creation + Protection • The Importance of Prayer • The Work of Sister Dorothy Stang • Creation in Artwork 	<ul style="list-style-type: none"> • Evaluation skills – students will be able to evaluate the strength of those arguments presented by both religion and science • Literacy – key literacy skills will be developed through reading key philosophical arguments • Critical thinking – students will develop those skills required to criticise arguments and create counter arguments • Detailed writing – students will be able to create their own detailed pieces of work regarding key philosophical ideas • Synoptic/cross-curricular links, e.g. with geography in how we can support the environment 	<p>Formal assessment of understanding through extended writing piece – this will display student understanding of both religious and non-religious arguments, presenting their critical thinking, evaluation, and detailed writing skills.</p> <p>Key Word Assessments Teacher questioning within lessons. Presentation of classwork in books.</p> <p>Peer and Self-Assessment of classwork</p>
Prophecy and Promise	<ul style="list-style-type: none"> • Introduction - Scripture, Tradition & Magisterium - • How to read the Bible - Inc. Bible References • How is the Bible a library? • Languages of the Bible - inc. translations 	<ul style="list-style-type: none"> • Evaluation skills – students will be able to evaluate the strength of those arguments • Literacy – key literacy skills will be developed through reading key biblical scripture 	<p>Ongoing assessment over the term including keyword test and two assessed tasks incorporating developed writing/literacy. Ongoing teacher assessment by observation and questioning.</p>

Curriculum Map: Year 7 Subject: RECC

	<ul style="list-style-type: none"> • What connects the Hebrew Bible and Old Testament • The Importance of the Old Testament • Inspiration of the Bible • What is sacred scripture and sacred tradition? • Scripture within Worship • Scripture and the Rosary • Arguments surrounding artistic presentation of scripture - • Biblical Idioms • Reverence of the Bible around the World 	<ul style="list-style-type: none"> • Critical thinking – students will develop those skills required to criticise arguments and create counter arguments • Detailed writing – students will be able to create their own detailed pieces of work regarding key philosophical ideas 	<p>Peer/Self-Assessment of in-class activities Key Word Assessments as part of Homework Presentation of Classwork</p>
Galilee to Jerusalem	<ul style="list-style-type: none"> • Introduction - Jesus as God Incarnate • True God and True Man - A rejection of Arius's account • Jesus as the Son of Man • Jesus, the Christ and Son of David • Jesus as the Lord • What is the Trinity • How does Catholic belief reflect the Trinity • Jesus the Perfect Human • Trinity in Art • Who was Father Mychal Judge 	<ul style="list-style-type: none"> • Evaluation skills – students will be able to evaluate the strength of those arguments • Literacy – key literacy skills will be developed through reading key biblical scripture • Critical thinking – students will develop those skills required to criticise arguments and create counter arguments • Detailed writing – students will be able to create their own detailed pieces of work regarding key philosophical ideas 	<p>Ongoing assessment over the term including keyword test and two assessed tasks incorporating developed writing/literacy. Ongoing teacher assessment by observation and questioning. Peer/Self-Assessment of in-class activities Key Word Assessments as part of Homework Presentation of Classwork Group Presentations will be a key form assessment for this unit</p>

Curriculum Map: Year 7 Subject: RECC

<p>Desert to Garden</p>	<ul style="list-style-type: none"> • What is the Paschal Mystery? • What is a Sacrament? • Why is the Last Supper important? • The Sacrament of the Eucharist • Signs and Effects of Mass • Sacrifice of the Mass • Structure of Mass • Is practice more important than ritual? • Comparing beliefs about the Eucharist • Catholic Art about the Eucharist • Eucharistic Adoration • Blessed Carlo Acutis 	<ul style="list-style-type: none"> • Evaluation skills – students will be able to evaluate the strength of those arguments • Literacy – key literacy skills will be developed through reading key Biblical texts • Critical thinking – students will develop those skills required to criticise arguments and create counter arguments • Detailed writing – students will be able to create their own detailed pieces of work regarding key figures 	<p>Ongoing assessment over the term including keyword test and two assessed tasks incorporating developed writing/literacy.</p> <p>Ongoing teacher assessment by observation and questioning.</p> <p>Peer/Self-Assessment of in-class activities</p> <p>Key Word Assessments as part of Homework</p> <p>Presentation of Classwork</p> <p>Group presentations will be a key form of assessment for this unit</p>
<p>To the Ends of the Earth</p>	<ul style="list-style-type: none"> • Introduction- Who was St Luke? • Who is the Holy Spirit? • The Holy Spirit in Jesus' Life • Story of Pentecost • Why is Pentecost important? • What does the Church teach about the Holy Spirit? • What is the Church? • Sacrament of Confirmation • Confirmation: Fruits of the Spirit • How should we live? • Pentecost around the World 	<ul style="list-style-type: none"> • Evaluation skills – students will be able to evaluate the strength of those arguments presented by the Church • Literacy – key literacy skills will be developed through reading key Biblical texts • Critical thinking – students will develop those skills required to criticise arguments and create counter arguments • Detailed writing – students will be able to create their own detailed pieces of work 	<p>Ongoing assessment over the term including keyword test and two assessed tasks incorporating developed writing/literacy.</p> <p>Ongoing teacher assessment by observation and questioning.</p> <p>Peer/Self-Assessment of in-class activities</p> <p>Key Word Assessments as part of Homework</p> <p>Presentation of Classwork</p>

Curriculum Map: Year 7 Subject: RECC

<p>Dialogue & Encounter, with a study of Judaism</p>	<ul style="list-style-type: none"> • How did we end up with so many different Christian churches? • What is an ecumenical council • Council of Jerusalem • What is Ecumenism? <p>Judaism</p> <ul style="list-style-type: none"> • Introduction: Nature of God • Jewish Holy Book: The Torah • The Synagogue • Orthodox and Reform • Abraham & Brit Milah • Moses and Passover • Bat and Bar Mitzvah • The Messiah • The Afterlife 	<ul style="list-style-type: none"> • Evaluation skills – students will be able to evaluate the strength of those arguments presented by the Church • Literacy – key literacy skills will be developed through reading key Biblical texts • Critical thinking – students will develop those skills required to criticise arguments and create counter arguments • Detailed writing – students will be able to create their own detailed pieces of work 	<p>Ongoing assessment over the term including keyword test and two assessed tasks incorporating developed writing/literacy.</p> <p>Ongoing teacher assessment by observation and questioning.</p> <p>Peer/Self-Assessment of in-class activities</p> <p>Key Word Assessments as part of Homework</p> <p>Presentation of Classwork</p> <p>Group Presentations will be a key form assessment for this unit</p>
--	--	---	--