

Curriculum Intent Statement

Languages

We believe the ability to communicate in a foreign language using a variety of skills is a key tool in our local, national and global community. Students are provided opportunities to master the four skill areas of listening, speaking, reading and writing. The curriculum at KS3 and 4 affords students the chance to understand the codes which exist behind languages and how these relate to English. Students will be able to recognise that rules and patterns exist throughout languages, deduce meaning from written and spoken texts with both familiar and unfamiliar language and be able to speak confidently using the correct pronunciation and intonation. At KS5 the Edexcel syllabus is used at A-level where students take part in a broader study of the language and through set texts and films deepen their knowledge of Chinese, French, German and Spanish society and culture. An area of student's own personal interest is explored through an independent research project.

We would like to emphasise the following:

- We believe that learning a modern language provides an opportunity to transcend cultural barriers, allowing students to view their world from a different viewpoint and beyond their local community
- Events such as European Day of Languages are celebrated each year to celebrate diversity and difference. Students are offered opportunities to take part in trips and other opportunities to develop their linguistic skills and cultural enrichment: this is particularly important in the light of our faith school's values driven ethos
- The learning of a modern language can broaden students' wider communication skills in a number of areas.
- All subjects within school can make links with other countries and in many instances a range of languages. Therefore, we endeavour to work on a cross-curricular basis in our schemes of work.