

# Year 11 Curriculum Grid

## MATHS (FOUNDATION)

<i>This is adapted as needed for students who follow the Entry Level Course</i>		
Year/term	Unit of work	Intent
<b>Autumn 1</b>	Algebra	<ul style="list-style-type: none"> <li>• Using index laws</li> <li>• Expanding and Factorising algebraic expressions</li> <li>• Using Formulae</li> </ul>
	Geometry	<ul style="list-style-type: none"> <li>• The names, properties and angles of regular polygon</li> </ul>
	Number	<ul style="list-style-type: none"> <li>• Factors, multiples and primes</li> <li>• Solving problems involving HCF and LCM</li> </ul>
	Similarity and congruence	<ul style="list-style-type: none"> <li>• Recognising and using the properties of congruent and similar shapes</li> <li>• Using scale factors, both on shapes and with real life examples</li> </ul>
	Data and Charts	<ul style="list-style-type: none"> <li>• Review work on tables, charts and graphs from year 9 and 10</li> <li>• Time series graphs</li> </ul>
<b>Autumn 2</b>	Number	<ul style="list-style-type: none"> <li>• Using laws of indices</li> <li>• The correct order of operations</li> <li>• Using calculators efficiently</li> </ul>
	Number	<ul style="list-style-type: none"> <li>• Working with mixed fractions including reciprocals</li> </ul>
	Number (standard form)	<ul style="list-style-type: none"> <li>• converting numbers into and out of standard form</li> <li>• calculating with numbers in standard form (calc and non-calc)</li> </ul>
	Geometry	<ul style="list-style-type: none"> <li>• Perimeter, area and volume</li> <li>• Converting between metric measures</li> </ul>
<b>Spring 1</b>	Ratio and proportion	<ul style="list-style-type: none"> <li>• Simplifying and using ratio</li> <li>• Direct proportion including best buy problems</li> </ul>
	Probability	<ul style="list-style-type: none"> <li>• Using relative frequency</li> <li>• Sample space diagrams</li> <li>• Venn diagrams</li> <li>• Tree diagrams</li> </ul>
	Geometry	<ul style="list-style-type: none"> <li>• Standard constructions</li> <li>• Using construction to solve loci problems</li> <li>• Using scale drawing and scales (on maps)</li> <li>• Using bearings</li> </ul>
	Pythagoras theorem	<ul style="list-style-type: none"> <li>• Pythagoras Theorem</li> <li>• Extend to Trigonometry of right-angled triangles (if appropriate)</li> </ul>
<b>Spring 2</b>	Graphs	<ul style="list-style-type: none"> <li>• Using real life graphs</li> <li>• Using the equation of a straight line</li> </ul>
	Transformations	<ul style="list-style-type: none"> <li>• Review of all transformations</li> <li>• Using a scale factor and centre to draw enlargements</li> </ul>

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	Number	<ul style="list-style-type: none"><li>• Revisit work on fractions, decimals and percentages as needed</li></ul>
<b>Summer 1</b>	Geometry	<ul style="list-style-type: none"><li>• Review of all area work as needed</li></ul>
	Vectors	<ul style="list-style-type: none"><li>• Understanding and using vector notation</li></ul>
	Mastery of foundation topics using mock exams to inform teaching	