

<b>Curriculum Map: Year</b>	Subject
•	

## Year 10 Spanish

Topic	<b>Key Knowledge</b> What will all students KNOW by the end of the topic?	<b>Key Skills</b> What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?	Assessment Opportunities What are the key pieces of assessment? How will students be assessed?
<b>Diviértete</b> What you do in your free time	<ul> <li>Talking about:</li> <li>Life online</li> <li>Sports and free time activities</li> <li>Arranging to go out</li> <li>Days that went wrong</li> </ul>	<ul> <li>Using adjectives</li> <li>Present, near future and preterite tenses</li> <li>Expressions of frequency</li> <li>Direct object pronouns</li> </ul>	<ul> <li>Weekly vocab tests</li> <li>Weekly verb tests</li> <li>Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> </ul>
<b>Viajes</b> Travel and Tourism	<ul> <li>Talking about:</li> <li>Travel plans</li> <li>Festivals in the Spanish-speaking world</li> <li>What you did on holiday</li> <li>Holidays in other parts of the world</li> </ul>	<ul> <li>Describing a photo</li> <li>Using comparatives and superlatives</li> <li>Using 2 verb phrases with the infinitive</li> <li>"If" clauses with present tense</li> <li>Imperfect tense</li> <li>Giving and spotting opinions</li> </ul>	<ul> <li>Weekly vocab tests</li> <li>Weekly verb tests</li> <li>Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> </ul>
<b>Mi gente, mi</b> <b>mundo</b> People in your life	<ul> <li>Talking about:</li> <li>Describing people</li> <li>Who you admire</li> <li>Friendships and relationships</li> <li>Your identity and what matters to you</li> <li>Problems and advice</li> </ul>	<ul> <li>Using possessive adjectives</li> <li>Present continuous</li> <li>ser and estar</li> <li>Using the personal a</li> <li>Reflexive verbs</li> <li>Using para + infinitive</li> <li>Using podrías and deberías + infinitive</li> </ul>	<ul> <li>Weekly vocab tests</li> <li>Weekly verb tests</li> <li>Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> <li>Mock Exams – Reading, Listening, Writing, Speaking</li> </ul>
<b>Mi estilo de vida</b> Lifestyle and wellbeing	<ul> <li>Talking about:</li> <li>Types of food, meals and food trends</li> <li>Healthy daily routines</li> <li>Illnesses and injuries</li> </ul>	<ul> <li>Using adjectives of nationality</li> <li>Indefinite articles</li> <li>Using tener + noun</li> <li>Direct object pronouns</li> </ul>	<ul> <li>Weekly vocab tests</li> <li>Weekly verb tests</li> <li>Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> </ul>

Curriculum Map: Year	Subject
----------------------	---------

	Future plans for health and wellbeing	• Using <i>ya no</i> + verb	
		Reflexive verbs in the preterite	
		Using debes, tienes que, necesitas + infinitive	
		Simple future tense	
i A clase i Studying and my future  Talking about:  Schools in Spain  A typical school day  Life at school  School trips	Talking about:	Using absolute superlatives	Weekly vocab tests
	Schools in Spain	Relative pronouns que, donde, cuando, lo que	<ul> <li>Weekly verb tests</li> <li>Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> </ul>
		Impersonal verbs + infinitive	
		Using negatives	
		Forming questions	
	School trips	<ul> <li>Using adjectives and adverbs</li> </ul>	·
		Identifying false friends	