



Curriculum Policy 2024/25

Aspire not to have more but to be more

Saint Oscar Romero

+ Honourable Purpose + Respect + Compassion + Cooperation +
Stewardship +

Issue Date:

October 2024

Review Date:

October 2025

College Mission Statement

We believe in the potential of all our young people to '*Aspire not to have more but to be more*' (Saint Oscar Romero)

Aspire
not to
have more
but to be
more...

College Values

Everything we do is guided by our five core values of *Honourable Purpose, Respect, Compassion, Co-operation* and *Stewardship*

Christian Values
Respect
Stewardship
Honourable Purpose
Compassion
Co-operation

College Ethos

'You are the light that gives light to the world. A city that is built on a hill cannot be hidden. And people don't hide a light under a bowl. They put the light on a lamp stand. Then the light SHINES for all the people in the house. In the same way, you should be a light for other people. Live so that they will see the good things you do. Live so that they will praise your Father in heaven.' (Matthew 5: 14-16)

In the Gospel of Matthew, Jesus tells us that we are '*the light that gives light to the world*'. We have the fantastic job of developing our youngsters into successful learners, confident individuals and responsible citizens. It is our job to help them shine! Together, All Hallows' staff, parents, governors and, most importantly, the young people themselves, make this happen.



College Curriculum Statement

Our curriculum, therefore, is rooted in our Mission Statement, Values & Ethos: to inspire and challenge all learners and prepare them for adult life. The College aims to develop a broad, balanced and well-sequenced curriculum, that helps all our students to become successful learners, confident individuals and responsible citizens.

1. The College Day

- Form Tutors are in Form Rooms from 08:45 to welcome students and help them be 'Ready to Learn' for the day.
- The College Day comprises five one-hour lessons
- There is a staggered dismissal, between 15:10 and 15:15

	Arrival / RTL	Registration / Assembly	Lesson 1	Lesson 2 / Break (20 mins)	Lesson 3	Lesson 4 / Lunch (35 mins)	Lesson 5	Dismissal
	8.45 - 8.55	8.55 – 9.15	9.15 – 10.15	10.15 – 11.35	11.35 – 12.35	12.35 – 14.10	14.10 – 15.10	15.10 – 15.15
				Break 20 Mins		Lunch 35 Mins		
						12.35 - 13.10	13.35 - 14.10	
Years 7, 9 & 10	10 mins	20 mins	60 mins	B	60 mins	60 mins	L	60 mins
Years 8, 11 & 12	10 mins	20 mins	60 mins	60 mins	B	60 mins	L	60 mins
Year 13	10 mins	20 mins	60 mins	B	60 mins	60 mins	L	60 mins

2. The College Week

At All Hallows, the College week is 32 hours and 30 minutes long

3. The Key Stage Three Curriculum Structure (Years 7 - 9)

At All Hallows we follow a three-year Key Stage 3, ensuring that our students follow a broad & balanced diet of national curriculum subjects for as long as possible, before making decisions about Pathway subjects at Key Stage Four. More detail can be found in the Pathways Booklet [here](#)

Year 7	Hours per fortnight
English	6 hours
Maths	6 hours
Science	6 hours
Religious Education	5 hours
Physical Education	4 hours
Art, Design & Technology	4 hours
Computing	2 hours
Modern Foreign Languages (Core Language plus 2 nd Language: 3 hours of each)	6 hours
Geography	3 hours
History	3 hours
Music	2 hours
Performing Arts	2 hours
Personal Development (Literacy / Relationships & Sex Education)	1 hour
Total	50 hours

Year 8	Hours per fortnight
English	6 hours
Maths	6 hours
Science	6 hours
Religious Education	5 hours
Physical Education	4 hours
Art, Design & Technology	4 hours
Computing	2 hours
Modern Foreign Languages	6 hours
Geography	3 hours
History	3 hours
Music	2 hours
Performing Arts	2 hours
Personal Development (Literacy / Relationships & Sex Education)	1 hour
Total	50 hours

Year 9	Hours per fortnight
English	6 hours
Maths	6 hours
Science	6 hours
Religious Education	5 hours
Physical Education	4 hours
Art, Design & Technology	4 hours
Computing	2 hours
Modern Foreign Languages	6 hours
Geography	3 hours
History	3 hours
Music	2 hours
Performing Arts	2 hours
Personal Development (Literacy / Relationships & Sex Education)	1 hour
Total	50 hours

4. The Key Stage Four Curriculum Structure (Years 10 & 11)

Year 10	Hours per fortnight																																																																										
English (Language & Literature)	8 hours																																																																										
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<p><i>For Pathways 2024-2026 we strongly encourage students to follow the full suite of English Baccalaureate (EBacc) subjects, including both a modern foreign language and either geography or history.</i></p> <p><i>Students were advised, therefore, to select a Geography or History in Option 1, a Language in Option 2 and either as well as one additional subject from Option 3</i></p> <p>Option 1 Please select either geography or history.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 20%; text-align: center;">Selection (tick)</th> </tr> </thead> <tbody> <tr style="background-color: #cfe2f3;"> <td>Geography</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr style="background-color: #cfe2f3;"> <td>History</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table> <p>*If you wish to be considered to study both geography and history, please indicate by selecting the box (below) and DO NOT select anything in Option 2.</p> <table border="1" style="width: 100%; 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5. The Key Stage Five Curriculum Structure (Years 12 & 13)

Year 12					Hours per fortnight
Option A	Option B	Option C	Option D	Option E	10 hours
Criminology Applied A Level	Psychology	Biology	Economics	GCSE English Re-sit	
Maths	History	English Language	Chemistry	GCSE Maths Re-sit	
Geography	BTEC Business	BTEC Sport	Physics	Football Academy	
Art and 3D Design	Sociology	Computer Science	English Literature		
BTEC IT	Further Maths	Chemistry	BTEC Health and Social Care		
Theology	Music / Music Technology	History	Criminology Applied A Level		
German	Maths				
Psychology					
Biology					
English Language					
All subjects (A Level, BTEC and Cambridge National)					Up to 10 hours each
Core RE					2 hours
Enrichment / Catholic Social Enterprise					2 hours
Personalised Study					4 hours
Macclesfield Football Academy					3 hours
GCSE Maths / English (where relevant)					2 hours

Year 13				Hours per fortnight
Option A	Option B	Option C	Option D	10 hours
Mathematics	Criminology Applied A Level	Biology	Chemistry	
Psychology	English Literature	Sociology	Theology Religion, Philosophy, & Ethics	
Business Studies Extended Certificate	Economics	English Language	Sport Extended Certificate	
History	Biology	Geography	Physics	
Health & Social Care Extended Certificate	English Language	Computing	Art (Fine)	
Spanish		Further Mathematics	Art (3D Design/Textiles)	
		Music	Mathematics	
		IT Extended Certificate	Criminology Applied A Level	
		Chemistry		
		Psychology		
All subjects (A Level, BTEC and Cambridge National)				Up to 10 hours each
Core RE				2 hours
Enrichment / Catholic Social Enterprise				2 hours
EPQ				30 hours total
Macclesfield Football Academy				3 hours
Personalised Study				4 hours
GCSE Maths / English (where relevant)				2 hours

Some students will also undergo 'selection' for the Macclesfield Football Academy.

As part of our Aspire Programme, students may also choose to complete the Extended Project Qualification (EPQ) in Year 13.

More detail can be found in the Sixth Form Prospectus [here](#)

6. Aspire Personal Development Days

At All Hallows we have three 'Aspire Personal Developments Days' over the course of the year, based around Personal Development themes. These experiences, along with timetabled 'Personal Development' lessons, are designed to give our students Deeper Learning Experiences, which will enrich their normal curriculum and widen their opportunities

Strands of Personal Development:

