



Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
A currar Study, work and future aspirations	Talking about: <ul style="list-style-type: none"> • learning languages • work experience • summer jobs • gap year and plans for the future 	<ul style="list-style-type: none"> • Using preterite and imperfect together • Indirect object pronouns • Conditional tense • Constructions with the infinitive to express future • Using the present subjunctive with cuando to express future 	<ul style="list-style-type: none"> • Weekly vocab tests • Weekly verb tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.
De costumbre Traditions and Festivals	Talking about: <ul style="list-style-type: none"> • daily routine • illnesses and injuries • meal times • eating in a restaurant • healthy Eating • healthy Lifestyle 	<ul style="list-style-type: none"> • Using reflexive verbs • Revise telling the time • Using <i>me duele</i> • Re-visit <i>soler</i> • Passive voice • Words which indicate increase and decrease • Ordering in a restaurant • Using absolute superlatives • Using expressions followed by the infinitive • Working with challenging texts • Understanding different tenses • Opinions and extended reasons 	<ul style="list-style-type: none"> • Weekly vocab tests • Weekly verb tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Mock exams- Reading, Listening, Writing
Hacia un mundo mejor International and global dimension	Talking about: <ul style="list-style-type: none"> • healthy eating and lifestyles • types of houses • how we can help the environment • international events 	<ul style="list-style-type: none"> • Using the present subjunctive • Revising high numbers • Giving extended reasons • Using the pluperfect tense • Using the imperfect continuous tense • Working with a combination of tenses 	<ul style="list-style-type: none"> • Weekly vocab tests • Weekly verb tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.

Curriculum Map: Year _____ Subject _____

	<ul style="list-style-type: none"> • voluntary work • local actions • global issues • natural disasters • festivals • special days • music festivals 	<ul style="list-style-type: none"> • Applying grammar knowledge to translation into and out of Spanish • Expressions with infinitive • Using reflexive verbs • Avoiding the passive voice 	<ul style="list-style-type: none"> • Mock exams- Reading, Listening, Writing, Speaking
GCSE EXAMS	<ul style="list-style-type: none"> • Preparing for examinations: • improving Q&A for speaking • re-drafting essays • developing reading and listening strategies • practice exam papers 	<p>Revision of key vocabulary and grammar structures</p> <p>Exam preparation and strategies</p>	