



Curriculum Map: Year \_\_\_\_\_ Subject \_\_\_\_\_

Year 11 German

| <b>Topic</b>  | <b>Key Knowledge</b><br><i>What will all students KNOW by the end of the topic?</i>   | <b>Key Skills</b><br><i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>  | <b>Assessment Opportunities</b><br><i>What are the key pieces of assessment? How will students be assessed?</i>  |
|---|---|--|--|
| RUND UM DIE ARBEIT<br><br>(THEME: Future Aspirations, Study & Work) | <ul style="list-style-type: none"> <li>• jobs</li> <li>• places of work</li> <li>• job descriptions of work experience</li> <li>• dream jobs</li> <li>• reasons for learning languages and German</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>• <b>Write about work experience after completing real life work experience</b></li> <li>• <b>Look online for authentic German summer job adverts and write mock applications/ hold mock interviews</b></li> </ul> | <ul style="list-style-type: none"> <li>• masculine and feminine jobs</li> <li>• prepositions with places of work</li> <li>• perfect tense</li> <li>• imperfect tense (in particular wollen)</li> <li>• use of um.....zu.....</li> <li>• use of conditional</li> <li>• combining tenses</li> <li>• Using etwas + adjective</li> </ul> | <ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> <li>• Mock exams- Reading, Listening, Writing</li> </ul>           |
| EINE WUNDERBARE WELT<br>(THEME: International & global dimension)   | <ul style="list-style-type: none"> <li>• Taking part in sporting and music events</li> <li>• Advantages and disadvantages of global sporting and music events</li> <li>• What you do for the environment</li> <li>• Impact on the environment</li> <li>• Local and international campaigns</li> </ul>   | <ul style="list-style-type: none"> <li>• Prepositions taking the accusative</li> <li>• Large numbers and dates</li> <li>• Adjectival nouns</li> <li>• Comparative and Superlative adjectives</li> <li>• Comparative adverbs</li> <li>• Using subordinate clauses</li> <li>• The passive</li> </ul>                                   | <ul style="list-style-type: none"> <li>• Weekly vocab tests</li> <li>• Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class.</li> <li>• Mock exams- Reading, Listening, Writing, Speaking</li> </ul> |

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|------------|--|---|--|
| GCSE exams | <ul style="list-style-type: none"><li>• Preparing for examinations:</li><li>• Improving Q&amp;A for speaking</li><li>• Re-drafting essays</li><li>• Developing reading and listening strategies</li><li>• Practice exam papers</li></ul> | <ul style="list-style-type: none"><li>• Revision of key vocabulary and grammar structures</li><li>• Exam preparation and strategies</li></ul> |  |
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