



Curriculum Map: Year 10 Subject: German

Y10 German

Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
Auf in die Schule School	<ul style="list-style-type: none"> • School subjects • Clothes – school uniform • Things to look / not look forward to • Talking about what you did in the holidays • Describing a school day • Discussing school rules • Talking about school exchanges and class trips • Talking about success and achievement at school 	<ul style="list-style-type: none"> • Using verbs in the present tense (regular and irregular) • Using adjectives with nouns • Giving opinions with reasons • Using the past (perfect) tense • Asking and answering questions • Using modal verbs ‘müssen’, können and ‘dürfen’ • Perfect tense of separable verbs • Using the future tense 	<ul style="list-style-type: none"> • Weekly vocab test • Weekly verb test • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Assessment (Reading and Writing)
Zeit für Freizeit (free-time)	<ul style="list-style-type: none"> • Leisure activities • Music • Film and TV • Sport • Celebrations and festivals 	<ul style="list-style-type: none"> • Using word order in main clauses • Using negatives • Reviewing plural nouns • Expressing preferences • Using the conditional ‘möchte’ to say what you would like to do • Using several tenses together 	<ul style="list-style-type: none"> • Weekly vocab test • Weekly verb test • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Assessment
Menschliche Beziehungen (family and friends)	<ul style="list-style-type: none"> • Describing photos • Talking about what makes a good friend • Describing relationships • Discussing role models • Comparing your life as a child to your life now 	<ul style="list-style-type: none"> • Reviewing adjectives • Using possessive adjectives • Using the dative with ‘mit’ • Using pronouns to talk about different people • Using modal verbs in the imperfect tense 	<ul style="list-style-type: none"> • Weekly vocab test • Weekly verb test • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class • Assessment
Willkommen bei mir	<ul style="list-style-type: none"> • Describing a house • Describing your home and location 	<ul style="list-style-type: none"> • Irregular verbs in the present tense • Prepositions with accusative and dative 	<ul style="list-style-type: none"> • Weekly vocab test

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<p>(house and home)</p>	<ul style="list-style-type: none"> • Talking about your daily routine • Describing food and drink items • Discussing traditional German meals • Discussing how and when you use social media • Discussing advantages and disadvantages of social media and technology • Developing reading, listening, reading and speaking skills 	<ul style="list-style-type: none"> • Using reflexive and separable verb • Revision of word order • Applying the correct register – du or Sie • Using separable verbs • Giving opinions in the past tense • Using wenn clauses • Expressing complex opinions with dass • Word order • Superlative adjectives • Comparative adjectives 	<ul style="list-style-type: none"> • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Assessment
<p>Ich liebe Wien! (A trip to a German speaking city)</p>	<ul style="list-style-type: none"> • Discussing forms of transport and buying tickets • Discussing preferred ways of travelling • Celebrations and festivals (to tie in with inter-cultural understanding on Christmas in German speaking countries) • Booking hotel accommodation • Asking and understanding directions • Ordering food in a restaurant • Shopping for souvenirs and problems with souvenirs • Describing problems 	<ul style="list-style-type: none"> • Using demonstrative article ‘dieser’ • Re-cap comparative adjectives • Using superlative adjectives • Using imperatives • Using wenn clauses with the subjunctive • Nominative and accusative adjective endings • Using seit and present tense • Reviewing adjective endings • Using possessive adjectives • Using the dative with mit • Using pronouns to talk about different people • Using modal verbs in the imperfect tense 	<ul style="list-style-type: none"> • Weekly vocab test • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Assessment
<p>Ongoing Developing all skills- those not covered in a lesson to be a possible homework focus Developing independent learners Sharing learning techniques e.g. memorisation Developing target language Weekly vocab tests</p>			