



Curriculum Map: Year _____ Subject _____

Year 11 Mandarin

Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
Food and drink 在餐馆吃饭 (Eating out in a restaurant) 健康饮食 (Health eating) 饮食习惯 (Eating habits) 节日饮食 (Food an festival)	<ul style="list-style-type: none"> Talking about diet and healthy lifestyles Talking about regional food Talking about celebrations 	<ul style="list-style-type: none"> Talking about the food you likes and dis-likes Be able to ask other people what their favourite food and drink is. The use of 都 The use of 菜 The use of 几 The use of 碗 杯 The use of 位 The use of 对 	<ul style="list-style-type: none"> Daily vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. End of Year Mock exams- Speaking, Listening, Reading, Writing
工作 The world of work 工作经验	<ul style="list-style-type: none"> Talking about jobs ; Verb-adjective/adverb Talking about work experience ; 得不得了 Talking about future plans ; The use of 到 Talking about your ideal job ; The use of 是...的 	<ul style="list-style-type: none"> Use simpe structures with a common verb, such as 'to be', 'to want', or 'to like': 我妈妈是 护士 ; 我想当歌星 ; 他喜欢他的工作 。 Use 在+verb to indicate an action in progress: 我在坐社会实践 。 	<ul style="list-style-type: none"> Daily vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. End of Year Mock exams- Speaking, Listening, Reading, Writing

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<p>(Work preferences) 未来计划 (Future Plans) 理想的工作 (Ideal jobs) 做义工 (Volunteering) 博客 (Blogs) 公益活动 (Campaigns and good cause)</p>	<ul style="list-style-type: none"> • Talking about ambitions and volunteering ; Reporting what someone said • Talking about internet ; 得+verb 'must, have to' • Talking about good cause ; 要是...的话 'If...' 	<ul style="list-style-type: none"> • Use complex structures with time/manner/place phrases in the correct word order: 我哥哥在银行工作。我希望将来当记者。 • Use a long 的 phrase as the subject or object of a sentence: • 我最喜欢的活动是... • 我希望将来能做我喜欢的工作。 • Use a verb phrase or a sentence to replace 'it', as in 'I think it...': • 我觉得做这个工作很有意思。 • 我觉得学生做兼职不好。 	
<p>Revision Prepare speaking and writing assessment Past paper practice</p>	<ul style="list-style-type: none"> • Revision of four three skills for exams • Re-cap all chapters • Theme 1: Identity and culture • Theme 2: Local area, holidays & travel • Theme 3: School • Theme 4: Future aspirations, study & work • Theme 5: International & Global dimension 	<ul style="list-style-type: none"> • Using a range of grammatical structures and vocabulary. • Teaching and learning to be underpinned by a range of grammatical structures which the students should be able to use semi-independently with the help of class notes and dictionaries/verb tables. • Students to be 'independent learners' where possible and work out / spot grammatical patterns for themselves before the rules are discussed as a group. 	

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		<ul style="list-style-type: none"> • More able students to show an awareness of more complex structures and to manipulate the grammar to use a range of structures as per the top-grade boundaries for exam. 	
Speaking Assessment and past paper practice			
In exam			