



Curriculum Map: Year _____ Subject _____

Year 10 Mandarin

Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
Leisure 空闲时间 The sports centre 运动中心 Activities outside school 课外活动 Hobbies and interests 爱好和兴趣 Exercicio 锻炼身体 Leisure activities 休闲娱乐	<ul style="list-style-type: none"> Talking about sports facilities Frequency and duration of activities Talking about Hobbies and interests Talking about keeping fit Taking about socialising with family and friends 	<ul style="list-style-type: none"> Sports and hobby Talking about keep fit Likes and dislikes Basic measure words for animal Question words who what when Different ways to say to play a sport 	<ul style="list-style-type: none"> Weekly vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. End of topic assessment (Reading and Writing)
Media 媒体 BBC and CCTV BBC 和 CCTV	<ul style="list-style-type: none"> Giving opinion about the media Giving opinions about TV programme Talking about preference To be able to talk about Film and music 	<ul style="list-style-type: none"> To be able to describe media understanding basic information about media 	<ul style="list-style-type: none"> Weekly vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks –

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<p>Television 电视 Surfing the net 上网 Film and music 电影和音乐 Role models 偶像</p>	<ul style="list-style-type: none"> Talking about role models' life experiences 	<ul style="list-style-type: none"> giving opinion about the media and the programme preference music film and people's lives Comparisons using 没有 the proposition 里 Use modal verbs 你应该好好学习。 Use alternative conjunctions to avoid repetition, e.g. 可是 after 但是 has been used <p>Use 的 and 得 in the correct context, e.g. 一个喜欢读书的人；唱得太好了</p> <ul style="list-style-type: none"> 	<p>self and peer assessed in class.</p> <ul style="list-style-type: none"> End of topic assessment (Reading and Writing)
<p>我住的地方 Where I live 我的家 (My house) 我的城市 (My town) 我住的地方 (My local area)</p>	<ul style="list-style-type: none"> Making comparisons Describing people's home Talking about where place is 	<ul style="list-style-type: none"> To be able to describe their hometown Understanding basic information about place location Giving opinions about local area 	<ul style="list-style-type: none"> Weekly vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. End of topic assessment (Reading and Writing)
<p>方位 Where things are 问路 (Find the way)</p>	<ul style="list-style-type: none"> Using adjective words to give opinion Using the word 在 and place words to describe location Asking for directions Making comparisons 	<ul style="list-style-type: none"> Preference about exchange visiting's Relative place words 住+type of house 极了 之间 	<ul style="list-style-type: none"> Weekly vocab tests Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. Writing Assessment

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<p>买东西 (shopping) 适者生存 (survival of the fittest) 绿色生活 (green living)</p>	<ul style="list-style-type: none"> • Buying and returning goods • Discussing wider world issues • Recycling and protecting the environment 		
<p>度假 Holiday 天气 (The weather) 交通 (Transport) 度假经历 (Holiday experiences)</p>	<ul style="list-style-type: none"> • Talking about the weather • Talking about different means of transport • Talking about a past holiday 	<ul style="list-style-type: none"> • Use 了/过/要/在 properly for different time frames • Use modal verbs before a main verb, e.g.可以/应该 • Understand that 'how often' comes before the verb and 'how long' comes after the verb • 第一次去法国; 旅行了一个星期 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • End of topic assessment (Reading and Writing)
<p>Assessment Speaking Writing 假期计划 (Holiday plans) 订旅馆 (Booking a hotel) 旅行安排 (Making travel arrangements)</p>	<ul style="list-style-type: none"> • Talking about the future • Asking and answering questions • Talking about sequences of activities • Means of transport 	<ul style="list-style-type: none"> • Use reduplication of verbs to indicate that they happen briefly, e.g. 聊聊天, 到外面走走 • Use more complex structures: • 越来越..., 又...又..., 每...都..., 跟...一样 • Show that you understand the difference between 的/得 and can use them properly 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • End of Year Assessment (Phonics/Speaking, Listening/Vocab, Grammar/ Reading and Writing)

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<p>Review the topics and MEP project HSK test Where I live Holiday Food and drink EOY Assessment All disciplines</p>	<ul style="list-style-type: none"> Review the topic and produce a speaking and writing passage for the topic 	<ul style="list-style-type: none"> Using a range of grammatical structures and vocabulary. Teaching and learning to be underpinned by a range of grammatical structures which the students should be able to use semi-independently with the help of class notes and dictionaries/verb tables. Students to be 'independent learners' where possible and work out / spot grammatical patterns for themselves before the rules are discussed as a group. More able students to show an awareness of more complex structures and to manipulate the grammar to use a range of structures as per the top-grade boundaries for exam. 	
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