PROGRESS, TRACKING, ASSESSMENT AND HOMEWORK

G Roberts
Assistant Principal: Raising standards and curriculum
g.roberts@allallows.org.uk

KEY DATES FOR YEAR 7

- First Progress review issued: w/c 18th Dec 2023

- Second Progress review issued: w/c 25th March 2024

- Parent Consultation Evening: 17th April

- End of year exams: w/c 7th May

- Report Issued: w/c 10th June

ACCOUNTABILITY

- Our 'job' is to 'add' value to each and every student so that they make progress

- P8: One of the accountability measures for secondary schools. It takes into account attainment across the 8 'best' GCSEs but must include: Eng, Maths, Science, MFL and a humanity

- A P8 average 'score' for a school is calculated based on progress from KS2 to the end of KS4, averaged across all students

- What will we use as a benchmark as a starting point to track progress (in the first instance)?
  - KS2 SATS

WHAT HAPPENS NEXT AND WHAT WILL WE REPORT HOME?

Each subject gathers assessment data as we progress through the term:

Example:

1. Key word test	2. Piece of written homework	3. Quiz (SMWH)	4. In-class worksheet to show understanding of new knowledge	5. Research homework	6. Summative test

All pieces of work are common across the Yr 7 cohort. Often, the summative test carries the most weight. Students are given an average % and this is reported.

BUT WHAT DOES THIS TELL US?

- Based on individual starting point, the average % a student achieves generates a progress descriptor:
  - Exceeding – Doing significantly better that the average for the cohort of students with a similar starting point
  - Expected – At the expected level for the cohort of students with a similar starting point
  - Satisfactory – Below the expected level for the cohort of students with a similar starting point
  - Limited – Significantly below the expected level for the cohort of students with a similar starting point

EXAMPLE:
A STUDENT WITH AN AVERAGE KS2 OF 115 OR ABOVE

- This student (on average) will be predicted to achieve 8s/9s for their GCSEs!

- This student needs to be achieving very high scores in order maintain their very high starting point

- Let's imagine they achieve an average of **68%** in Geography, but this is below the average score for students who also have a KS2 average of 115 or above

- Despite **68%** seeming to be a good score, they could only 'get' Satisfactory for their progress

EXAMPLE PROGRESS REVIEW

	Progress Grade	Assessment Score	Attitude to Learning
English	Exceeding	88	1
Mathematics	Expected	77	2
Science	Exceeding	90	1
Art	Satisfactory	68	1
Computer Science	Expected	83	2
French	Expected	79	1
Geography	Expected	95	1
German	Expected	95	1
History	Exceeding	92	1
Music	Satisfactory	60	2
Performing Arts	Expected	70	1
Product Design	Exceeding	82	1
Religious Studies	Expected	90	1

WE ALSO REPORT ATTITUDE TO LEARNING (ATL)

- This is a 4 point scale (1 -4), with 1 being the highest.

1.

a) Has a genuine thirst for knowledge
b) Shows enthusiasm
c) Remains motivated, resilient and curious
d) Completes homework to the highest of standards
e) Always meets deadlines
f) Displays exceptional effort and commitment
g) Responds proactively to feedback
h) Contributes extensively to group activities
i) Seeks helps and further clarification when needed
j) Is an excellent example to peers
k) Engages in independent learning outside of lessons to enhance progress
l) Commits to additional reading

2.

a) Maintains a positive approach to all aspects of learning
b) Shows enthusiasm
c) Remains motivated and resilient
d) Completes homework to a very good standard
e) Usually meets all deadlines set
f) Displays very good levels of effort
g) Responds well to feedback
h) Accept challenges and 'gets involved' in lessons
i) Asks for help when it is needed
j) Is a good example to peers
k) Is well prepared and organised and will carry out additional independent work when prompted
l) Commits to additional reading

There is a clear correlation between positive learner attitudes and high levels of progress. We ask that you work alongside us to encourage positivity to learning and a strong work ethic.

WE NEED YOUR HELP…

- To ensure that there is a suitable space for work at home and sufficient time is given to independent work

WE NEED YOUR HELP…IT'S OKAY TO GET THINGS WRONG!

- Students aren't expected to get everything right first time – this is okay!

- Students will receive feedback and be able to improve their work

- Students will be encouraged to redraft to make each piece of work better where necessary– this is not a punishment!
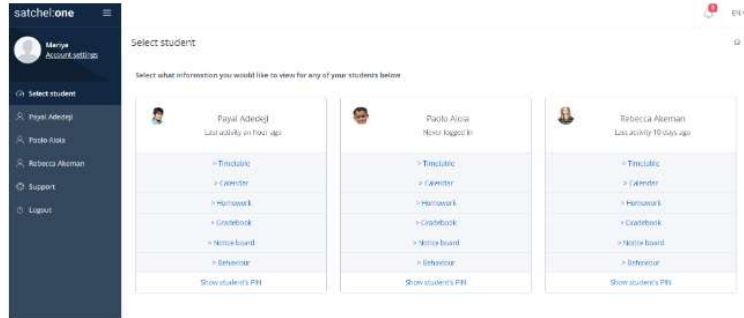
SUPPORTING PROGRESS

- ➤ Take an active interest in your child's progress
- ➤ Monitor and support any homework
- ➤ Promote the extra curricular
- ➤ Encourage independence
- ➤ Discuss and share any concerns with us

How to view your child's homework from your parent account

Written by Hercia Tavares
Updated over a week ago

Satchel One makes it easy for you to track and monitor your children's homework.
Log in to your account to get started!

Dashboard

From your Dashboard, you will be able to see any student accounts linked to you. Each child will have their own Calendar, Homework, Gradebook, and Notice board pages for you to view. Their last activity on the site will also be displayed, as well as their Recovery PIN numbers, which they can use to get logged in.

Calendar

To check your child's homework, click on the *Calendar* tab. This will arrange their work in a week by week format. You can filter the calendar by date, teacher, subject, class, year group, and type of homework task to find what you are looking for more efficiently. If you aren't logged in and still want to check your child's homework, simply check the school calendar.

Homework

You can also review homework as a list by clicking *Homework* from the menu under the student whose To-do list you wish to view. On this page, homework is sorted into

satchel:one

EA

SMHW
Reminders
Updates

Notice board
Settings
Sign out