



Curriculum Map: Year 10 Subject: Spanish

Y10 Spanish

Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
¡Desconéctate! Holidays	<ul style="list-style-type: none"> • Discussing holiday activities and weather • Talking about holiday preferences • Talking about past holiday • Describing a trip to Barcelona • Booking accommodation and dealing with problems 	<ul style="list-style-type: none"> • Present tense of regular and irregular verbs • Identifying and using connectives • Using verbs of opinion to refer to different people • Decoding and using question words • Preterite tense of regular verbs and (<i>ser, tener, ir</i>) • Using two past tenses • Giving opinion about the past • Using sequencers to structure writing • Using verbs with <i>usted</i> • Understanding higher numbers • Using the present, preterite and imperfect together • Listening for positive and negative opinions. 	<ul style="list-style-type: none"> • Weekly vocab test • Weekly verb test • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Assessment (Reading and Writing)
Mi vida en el insti School	<ul style="list-style-type: none"> • Describing your school • Talking about school rules and problems • Talking about plans for a school exchange • Talking about activities and achievements 	<ul style="list-style-type: none"> • Using negatives • Distinguish between the present and the imperfect • Using phrases followed by the infinitive • Using the near future tense • Asking and answering questions • Understanding object pronouns • Using three tenses together • Using <i>desde hace</i> to say how long you have been doing something 	<ul style="list-style-type: none"> • Weekly vocab test • Weekly verb test • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Assessment (Listening and Speaking)
Mi gente	<ul style="list-style-type: none"> • Talking about socialising and family • Describing people 	<ul style="list-style-type: none"> • Using verbs in the present tense • Possessive adjectives 	<ul style="list-style-type: none"> • Weekly vocab test • Weekly verb test

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<p>Family and Friends</p>	<ul style="list-style-type: none"> Talking about social networks Making arrangements Improvising dialogues Talking about reading preferences Describing relationships 	<ul style="list-style-type: none"> Using expressions of frequency Stem-changing verbs Qualifying descriptions Phrases that don't translate word for word Identifying the person of the verb in a reading text Adjectival endings Using para with infinitives Extending responses by referring to others Using the present continuous Justifying opinions using adjectives Structure writing Using a range of connectives Using <i>ser</i> and <i>estar</i> Reflexive verbs for relationships Working with cognate personality adjectives Using adverbs of frequency 	<ul style="list-style-type: none"> Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class Assessment
<p>Intereses e influencias Free time and Interests</p>	<ul style="list-style-type: none"> Talking about free-time activities Asking and answering questions about free-time activities and pocket money Talking about sports Talking about TV programmes/films Talking about what is trending Talking about who inspires you <p>Opportunities:</p> <ul style="list-style-type: none"> Research Spanish film/ TV Attend Spanish cinema club 	<ul style="list-style-type: none"> Giving and justifying opinions Using stem-changing verbs Pronunciation of cognates Reviewing adjectives of nationality <i>Soler</i> + infinitive Direct object pronouns Imperfect tense Using <i>ya no</i> and <i>todavía</i> Perfect tense <i>algunos/ciertos/otros/muchos/ demasiados/ todos</i> <i>Acabar de</i> + infinitive Using the near future Using <i>tener ganas de</i> 	<ul style="list-style-type: none"> Weekly vocab test Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. Assessment (Reading and Writing)

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<p>Ciudades My area</p>	<ul style="list-style-type: none"> • Talking about places in a town • Asking for and understanding directions • Talking about where you live • Talking about shops and souvenirs • Describing the features of a region • Describing a visit to a town in the past • Talking about the pros and cons of a city • Comparing shopping preferences 	<ul style="list-style-type: none"> • Using negatives • Using <i>e</i> • Reviewing numbers to give prices • Using <i>se puede + se pueden + infinitive</i> • Using future tense in <i>si</i> clauses • Giving and justifying opinions • Using <i>soler + infinitive</i> to say where you tend to shop • Transactional shop language 	<ul style="list-style-type: none"> • Weekly vocab test • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Assessment (Listening and Speaking)
<p>Ongoing Developing all skills- those not covered in a lesson to be a possible homework focus Developing independent learners Sharing learning techniques e.g. memorisation Developing target language Weekly vocab tests</p>			