



Title: Greetings and colour

L0: 1. To be able to know how to
greet in mandarin

2. Be able to know some colour in
mandarin

3. Be able to understand Chinese
characters structures



希望你能了解它



你

南 汉字笔顺

nǐ hǎo!
你 好!
Hello!



nǐ hǎo!
你 好!
Hello!



好

南 汉字笔顺

nǐ hǎo!
你 好!
Hello!

nǐ hǎo!
你 好!
Hello!



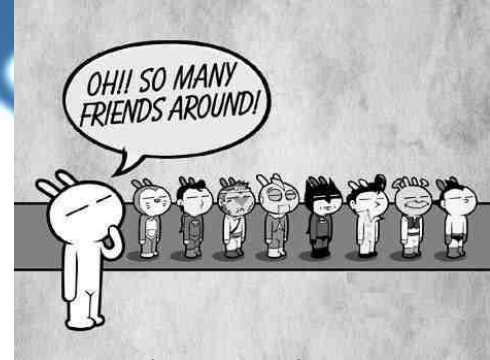
你

汉字笔顺

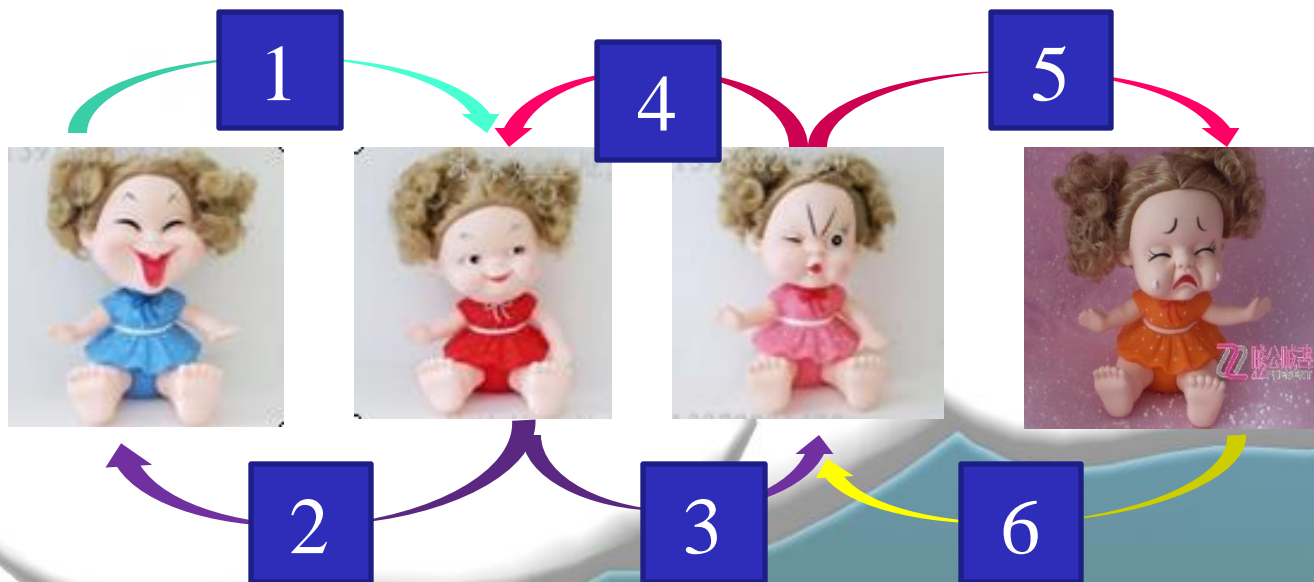
好

汉字笔顺

Activity 1: Saying Hello



The pupils sit in a circle. You pass a toy to anyone you like and you two greet each other. Then they pass it to the next one and greet each other.



wǒ jiào Jerry, nǐ ne?
我 叫 Jerry, 你 呢?
My name is Jerry, and you?



我

汉字笔顺

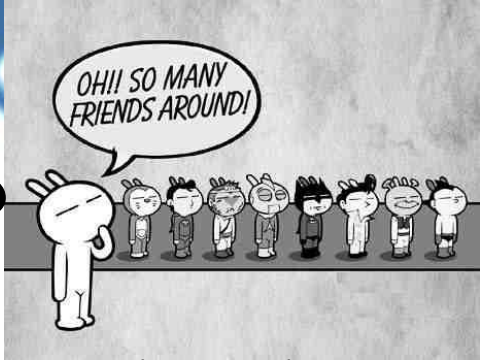
Wǒ jiào Tom.
我 叫 Tom。
My name is Tom.



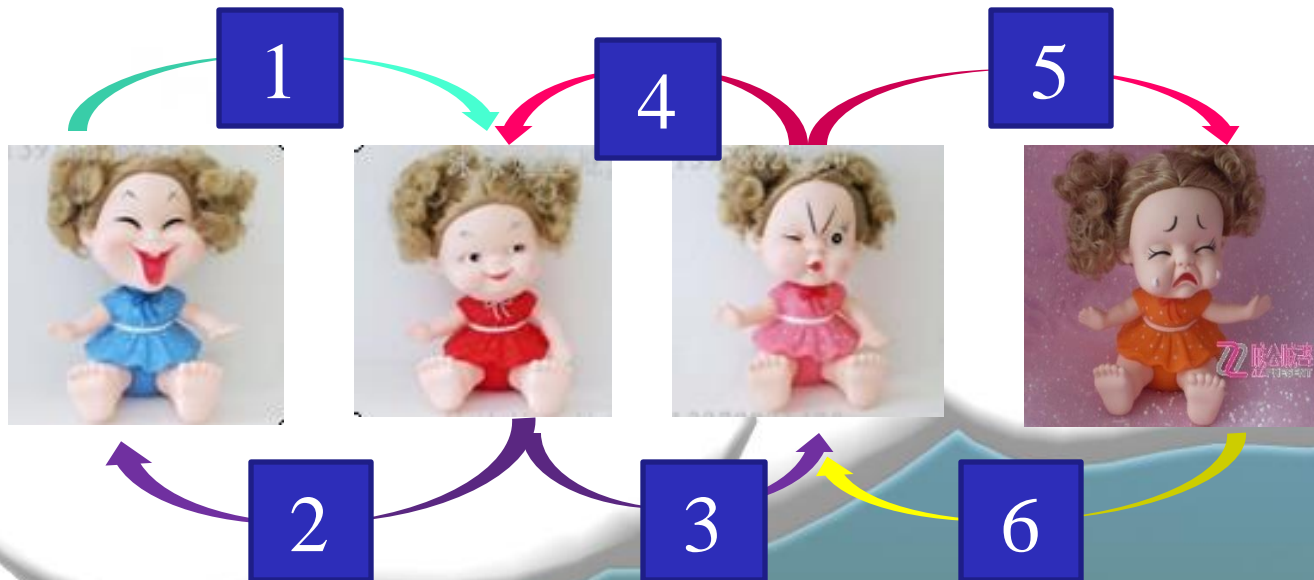
叫

汉字笔顺

Activity 2: What's your name?



The pupils sit in a circle. You pass a toy to anyone you like and ask their name. Then they pass it to the next one and ask their name. S1: 我叫Jerry, 你呢? S2: 我叫Lucy.



再

汉字笔顺

Zài jiàn
再 见!
Goodbye!

Zài jiàn
再 见!
Goodbye!

见

汉字笔顺



Zài jiàn
再 见!
Goodbye!



Zài jiàn
再 见!
Goodbye!



再

见

New words

nǐ

你you

Hǎo

好fine / good

wǒ

我 I

Jiào

叫 named

ne

呢interrogative word

zài jiàn

再 见 Goodbye

nǐ hǎo!

你 好 !

Hello

wǒ jiào Jerry , nǐ ne?

我 叫 Jerry,你 呢?

My name is Jerry, and you?

zài jiàn!

再 见 ! Goodbye!





nǐ hǎo!
你 好!
Hello!

nǐ hǎo!
你 好!
Hello!

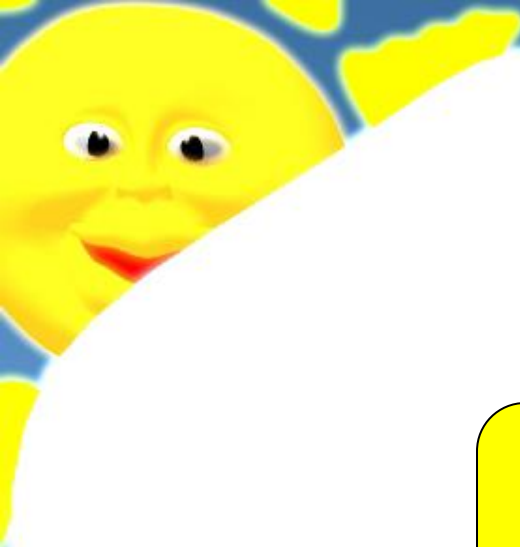




wǒ jiào Jerry, nǐ ne?
我 叫 Jerry, 你 呢?
My name is Jerry, and you?

Wǒ jiào Tom.
我 叫 Tom。
My name is Tom.





Zài jiàn
再 见!
Goodbye!

Zài jiàn
再 见!
Goodbye!





nǐ hǎo!
你好!
Hello!

nǐ hǎo!
你好!
Hello!



wǒ jiào Jerry, nǐ ne?
我叫 Jerry, 你呢?
My name is Jerry, and you?

Wǒ jiào Tom.
我叫 Tom。
My name is Tom.

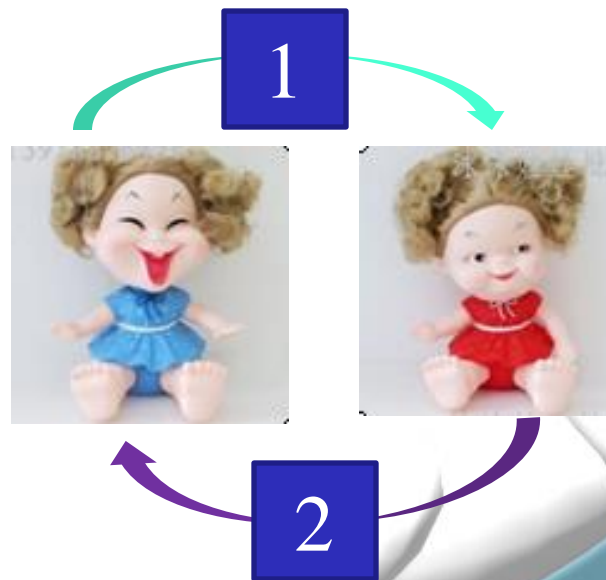
Zài jiàn
再见!
Goodbye!

Zài jiàn
再见!
Goodbye!



Activity 3: Conversation

Now work with a partner. Can you have the whole conversation?



SA:nǐ hǎo!

你 好 !

Hello

SB:nǐ hǎo!

你 好 !

Hello

Activity3:Conversation

Now work with a partner.

Can you have the whole
conversation?

SA:wǒ jiào Jerry , nǐ ne?

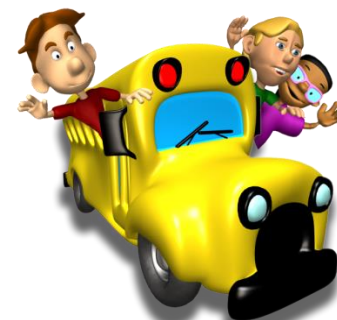
我 叫 Jerry,你 呢?

My name is Jerry, and you?

SB: wǒ jiào Lucy.

我 叫 Lucy

My name is Lucy.



SA: zài jiàn!

再 见 ! Goodbye!

SB: zài jiàn!

再 见 ! Goodbye!

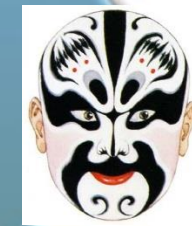




yánsè

颜色

色



hóng sè

红

汉字笔顺

色

汉字笔顺

红色



Courageous, loyal, brave



huáng sè

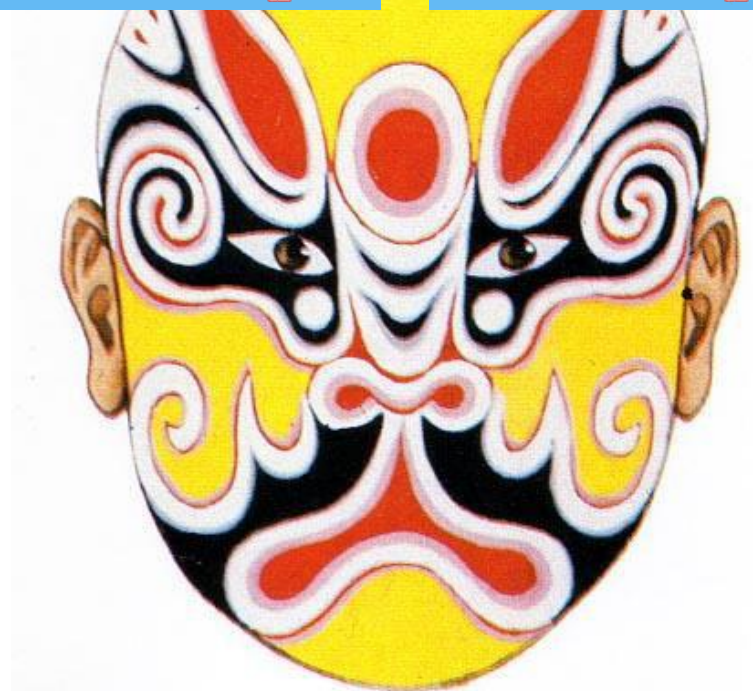
黄

色

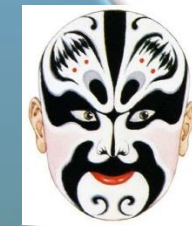
汉字笔顺

汉字笔顺

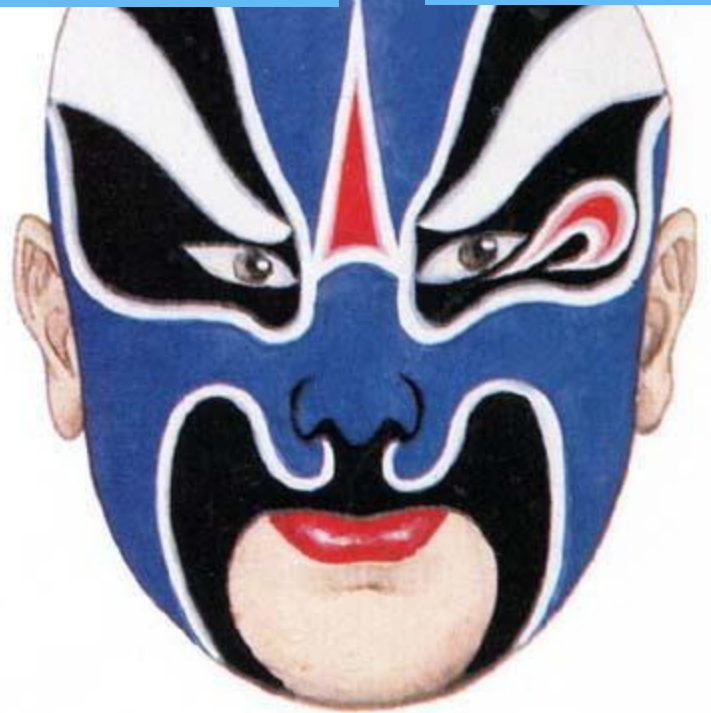
黄色



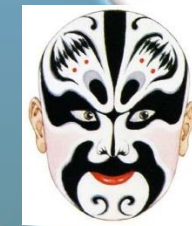
Fierce, ambitious, cool-headed



lán sè



Fierce, courageous



bái sè

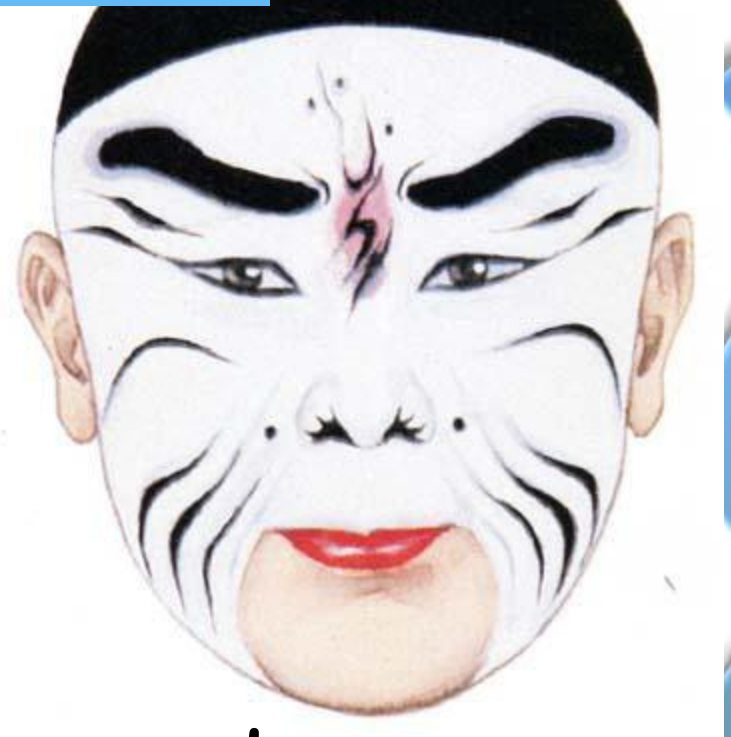
白

汉字笔顺

色

汉字笔顺

白色



Cunning, crafty, and treacherous



hēi sè



Rough and Fierce



对不对？

duì bú duì?

✓ 对！ duì

✗ 不对 bú duì

红色

hóng sè

黑色

hēi sè

黄色

huáng sè

蓝色

lán sè

白色

bái sè

红色

hóng sè red

黑色

hēi sè black

黄色

huáng sè yellow

蓝色

lán sè blue

白色

bái sè white



1. 红色



2. 黄色



3. 蓝色



4. 白色



5. 黑色

How much
do you
remember?



1. 红色 red



2. 黄色 yellow



3. 蓝色 blue



4. 白色 white



5. 黑色 black

How much
do you
remember?



Chinese

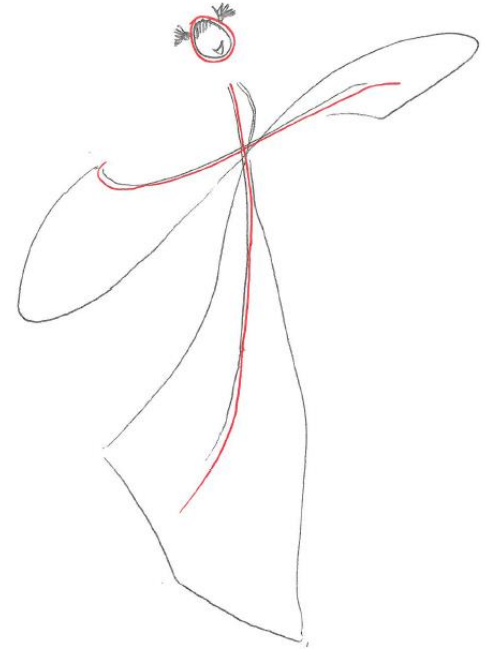
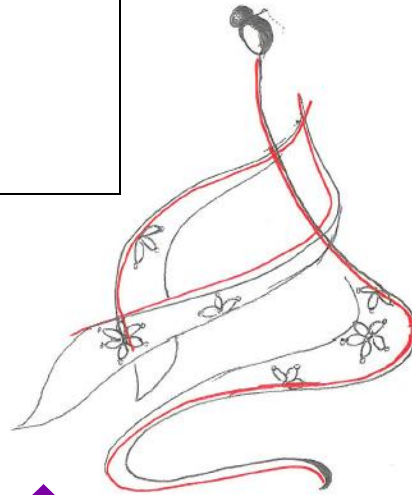
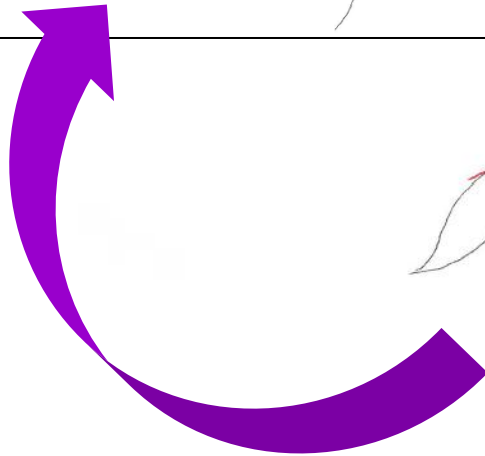
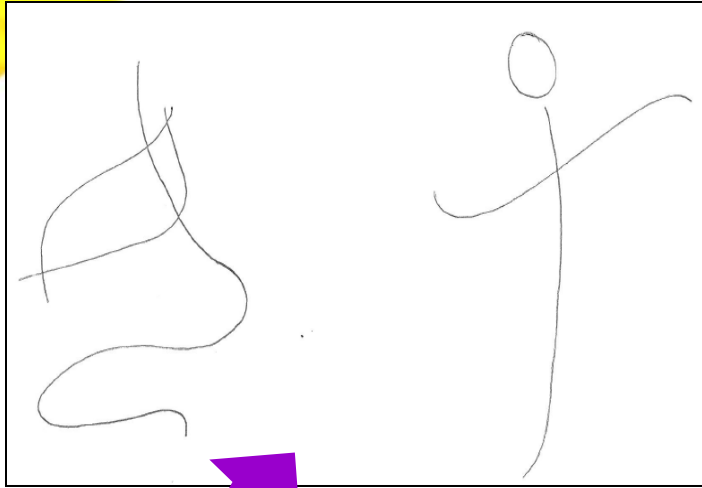
Characters



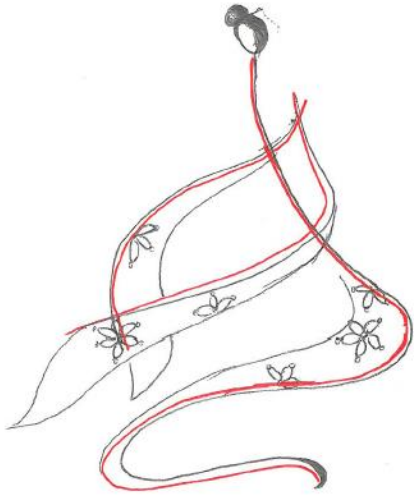
Story about Chinese characters

- 女 + 子 = 好 女  子 
Woman + child = good

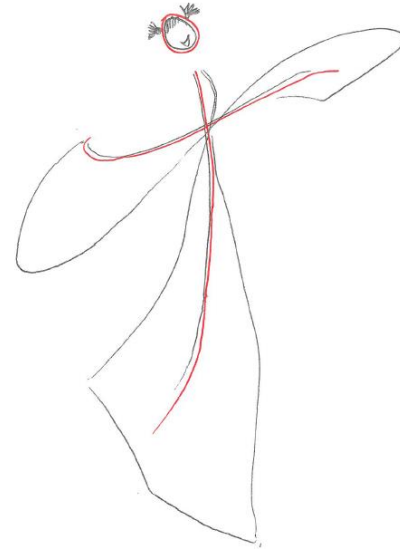
In China, traditionally, people think if a man has a nice wife and lovely children, it's very good!



Chinese characters developed from pictures. Look at these pictures. You can imagine how it developed.



A woman kneeling down,
with her arms across
her chest.



A child standing here,
opening his arms and
waiting for a hug.



月

月



火

火



人

人



水

水



牛

牛



口

口







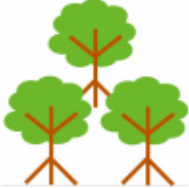



羊

羊



雨

雨

		木
		林
		森
		手

		门
		马
		目
		鱼



Homework:
Review the color characters
and Chinese symbols
you have learned today,
you do not need to write them down by heart
just be able to recognize them,
Be prepared for a short test next lesson.
Thank you.

Feedback



Now you have learnt some Chinese:

-Is it what you expected?

-Is there anything that has surprised you?

-What do you think the challenges are about learning Chinese?

Expectations

Equipment:

- Vocabulary book
 - Exercise book
 - Textbook
- Character booklet
 - Folder (advised)
- Squared notebook (advised)

Vocab test

- Each week
- Average 6-8 new words

Homework

- 45 minutes character learning/revision



Stamps
&
stickers

How to succeed

Revision techniques

- Little and often (3 x 15 minute sessions)
- Look, say, write, cover, write, check method
 - Quizlet
 - Flashcards
 - Post-its



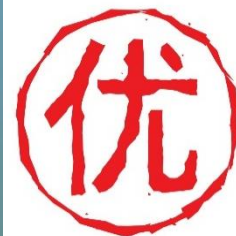


Any questions?





Mandarin Excellence Programme
Introduction



**Mandarin
Excellence
Programme**

What is the Mandarin Excellence Programme?

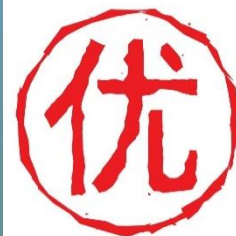
The Mandarin Excellence Programme is a new intensive language programme, funded by the Department for Education, which will see at least 5,000 school pupils in England on track to fluency in Mandarin Chinese by 2025.



**Mandarin
Excellence
Programme**

Key Messages

- 4 hours of Mandarin Chinese study a week from Y7 – including three hours of classroom taught lessons, one hour on line lesson.
- The programme is funded by the Department for Education.
- An intensive language programme with an aim that pupils be on track towards fluency in Mandarin Chinese.



**Mandarin
Excellence
Programme**

What will the benefits be for a young person taking on the programme?

- The most spoken language in the world
- To remain competitive in the global race
- A recent CBI survey: Mandarin is one of the most important languages for the UK's future prosperity over the next 20 years
- Skills and CV
- A new culture to broaden young peoples' minds and horizons

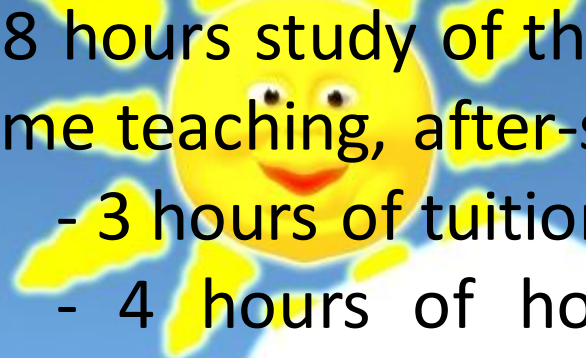


China trip in Year 9

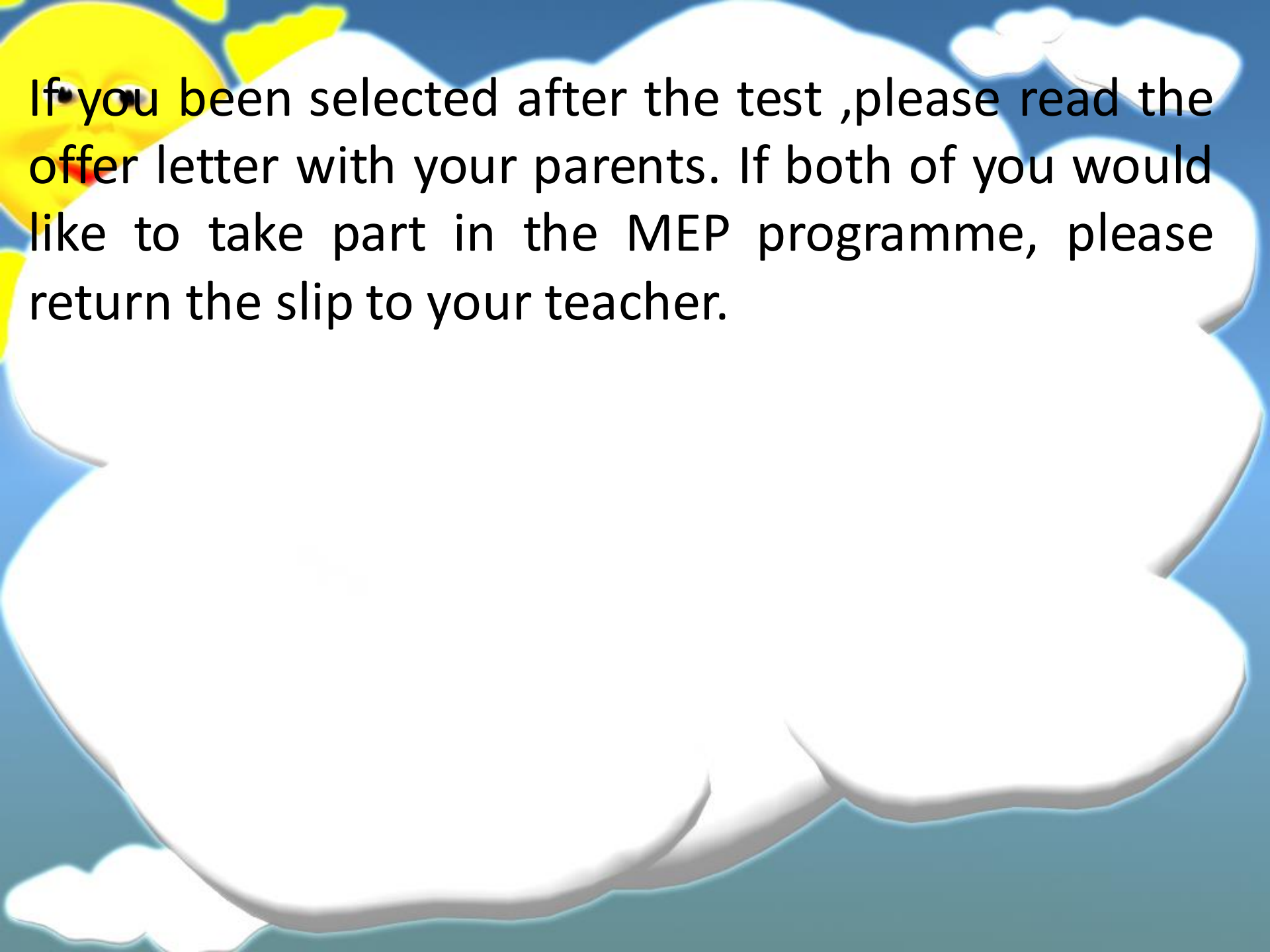
- An intensive learning and immersion China trip for about 2 weeks at the end of Year 9
- Partially sponsored by DoE and UCL Institute of Education



Expectations and requirements:

- 
- 8 hours study of the language per week combining class-time teaching, after-school teaching and self-study;
 - 3 hours of tuition at school, 1 hour on line lesson
 - 4 hours of homework including online resources, vocabulary learning and enrichment activities
 - Commitment to the programme for the next five years, with a view to continue learning Chinese post-GCSE
 - Excellent attendance, punctuality and behaviour
 - Excellent homework record – high-level of effort and on time
 - Consistent progress





If you been selected after the test ,please read the offer letter with your parents. If both of you would like to take part in the MEP programme, please return the slip to your teacher.