



Curriculum Map: Year _____ Subject _____

Year 10 French

Topic	Key Knowledge <i>What will all students KNOW by the end of the topic?</i>	Key Skills <i>What key skills will be learnt/developed by the end of the topic? What will all students be able to DO by the end of the topic?</i>	Assessment Opportunities <i>What are the key pieces of assessment? How will students be assessed?</i>
IDENTITY (FAMILY & FRIENDS)	<ul style="list-style-type: none"> • Revising family and describing people • Revising places in town and activities • Talking about what makes a good friend • Talking about family relationships • Making arrangements to go out • Describing going out with friends • Discussing role models 	<ul style="list-style-type: none"> • Imperative • Adjectival agreement • avoir and être • Definite/indefinite articles • Prepositions • The verb aller • The preposition ‘à’ • Present tense – regular –er verbs • Adjectival agreement – irregular adjectives • Reflexive verbs in the present tense • Possessive adjectives 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • End of Module Assessment (Reading and Writing)
LEISURE TIME	<ul style="list-style-type: none"> • Revising leisure activities • Revising films and going to the cinema • Talking about sport • Talking about using technology • Discussing reading habits and music • Talking about television programmes • Talking about a night out with friends 	<ul style="list-style-type: none"> • Using depuis and the present tense • Using irregular verbs in the present tense • Using negatives • Using the comparative • Perfect tense 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • End of Module Assessment (Reading and Writing)
EVERYDAY LIFE AND FESTIVALS	<ul style="list-style-type: none"> • Talking about food and meals • Discussing clothes and what to wear • Describing your daily life 	<ul style="list-style-type: none"> • Using devoir and pouvoir • Using quel/quelle(s) and ce/cet/cette/ces 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/

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	<ul style="list-style-type: none"> • Shopping for clothes • Describing festivals and traditions • Talking about shopping for a special meal • Describing family celebrations 	<ul style="list-style-type: none"> • Asking questions using est-ce que...? and qu'est-ce que...? • Using the present and near future tenses • Using past, present and future tenses 	<p>Grammar tasks – self and peer assessed in class.</p> <ul style="list-style-type: none"> • End of Module Assessment (Reading and Writing)
TOWN & COUNTRY	<ul style="list-style-type: none"> • Talking about where you live and what you can do there • Revising places in a town and asking the way • Describing a region • Finding out tourist information • Discussing plans and the weather • Talking about your town, village or neighbourhood 	<ul style="list-style-type: none"> • Using the superlative • Asking questions • Using si clauses • Using negatives 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • End of Module Assessment (Listening and Writing)
LOCAL AREA, HOLIDAY & TRAVEL	<ul style="list-style-type: none"> • Talking about what you normally do on holiday • Dealing with a hotel stay • Talking about travelling • Saying what you do and did on holiday • Ordering in a restaurant • Talking about holiday disasters • Re-cap of vocab and grammar • Improving Writing & Speaking Questions • Mock Assessment Preparation • Speaking Skills (Revision of End of Module Speaking Questions) 	<ul style="list-style-type: none"> • Using the nous form of the verb and notre/nos (our) • More practice of the comparative • Using the present and perfect tenses • Using expressions with avoir • Using three time frames 	<ul style="list-style-type: none"> • Weekly vocab tests • Listening/ Reading/ Writing/ Speaking/ Grammar tasks – self and peer assessed in class. • Mock exams (Reading, Listening, Writing)

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| | <ul style="list-style-type: none">• Oral Exam Techniques and Preparation | | |
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Ongoing

Developing all skills – those not covered in a lesson to be a possible homework focus

Developing independent learners

Sharing learning techniques e.g. memorisation