Pearson BTEC Level 3 National Extended Certificate in Health and Social Care				
Unit number	Unit title	GLH	Туре	How assessed
	Mandatory units – learners complete and achieve all units			
1	Human Lifespan Development	90	Mandatory	External
2	Working in Health and Social Care	120	Mandatory	External
5	Meeting Individual Care and Support Needs	90	Mandatory and Synoptic	Internal
	Optional units - learners complete 1 unit			
10	Sociological Perspectives	60	Optional	Internal
11	Psychological Perspectives	60	Optional	Internal
12	Supporting Individuals with Additional Needs	60	Optional	Internal
14	Physiological Disorders and their Care	60	Optional	Internal

Mandatory:-

Unit 1 exam year 12

Unit 2 exam year 13

**Unit 5** coursework

Unit 14 coursework



## SIXTH FORM HEALTH AND SOCIAL CARE

#### Unit 1

### **Human lifespan development**

Health and social care practitioners need to develop a knowledge base for working with people in every stage of their lives, and they need to know how their own experiences relate to health and wellbeing.

Although it is generally accepted that there may be deterioration in health with age following adulthood, medical intervention means people are living longer and have better life prospects.

This unit will develop your knowledge and understanding of patterns of human growth and development. You will explore the key aspects of growth and development, and the experience of health and wellbeing. You will learn about factors that can influence human growth, development and human health. Some of these are inherited and some are acquired through environmental, social or financial factors during our lifespan. You will learn about a number of theories and models to explain and interpret behaviour through the human lifespan. In this unit, you will explore the impact of both predictable and unpredictable life events and recognise how they impact on individuals. You will study the interaction between the physical and psychological factors of the ageing process, and how this affects confidence and self-esteem, which in turn may determine how individuals will view their remaining years.



### TASK

### Investigate the following types of play:-

- Solo play
- Parallel play
- Co-operative play
- Manipulative Play
- Creative play

How does play benefit a baby or child? (physically, intellectually, emotionally and socially)

Research how children learn language acquisition and cognitive development.

Present your findings as an annotated chart for the wall in a doctor's surgery.

**Wider reading and research** – make notes on Piaget and Chomsky's theories in relation to how a child develops.

# SIXTH FORM HEALTH AND SOGIAL GARE

### Unit 14

### Physiological Disorders and their Care:

Knowing and understanding the development, causes, diagnosis and treatment of common physiological disorders is essential for workers in the health and social care sectors. This unit will support you to gain understanding of the causes of disorders and how they are diagnosed.

The unit facilitates understanding of the care pathways relevant to the disorders and the roles of practitioners involved in these care pathways. You will gain an insight into the coping strategies that can be used to support individuals with particular physiological disorders so that they can maintain their independence. You will go on to evaluate the effectiveness of these strategies. You will choose two physiological disorders and investigate these throughout the unit. The unit will give you the opportunity to gain an insight into how different physiological disorders may present themselves in individuals and the ways in which health services provide diagnosis, treatment and care for service users with these disorders. Difficulties that may occur in diagnosing diseases will be investigated and learners will be able to evaluate the contributions of a variety of care practitioners to the care pathways for the diseases.

### TASK

Through this unit we will focus in on the human body systems and will keep referring back to this over the course of the unit. Research each of the body systems and create a series of revision cards/diagrams which explain the systems function in the body

### The main body systems are

- · Circulatory system / Cardiovascular system:
- · Digestive system and Excretory system:
- · Endocrine system:
- · Immune system and lymphatic system:
- · Muscular system
- · Nervous system
- · Renal system and Urinary system
- Reproductive system
- · Respiratory system
- Skeletal System

